



Education
Partnership
Trust

High Expectations • Commitment • Ambition

Candidate Information Pack

Science Teacher

Eden School



A message from the Headteacher

“The school’s expectations for pupil behaviour is high. Staff feel well supported by leaders. Across the curriculum, teachers promote a love of reading.” **Ofsted - 2019**

Thank you for expressing an interest in the position of Science Teacher at Eden School

Eden is a small special school for young people aged 8-16 with Social, Emotional and Mental Health needs (SEMH), which currently has up to 60 pupils on roll. We pride ourselves in delivering our SHINE values of Success, Health, Inspire, Nurture and Empower, as we strive to attain the best outcomes possible for our pupils.

We are a rapidly improving school with high ambitions and expectations for all of our pupils and passionately believe that every pupil has the capacity to become a successful learner in school and prepared for their future working lives. Our pupils thrive in a culture defined by mutual respect and good behaviour.

All our pupils access the National Curriculum, studying GCSEs and vocational qualifications. We provide a knowledge-based academic curriculum alongside vocational qualifications and an enrichment programme. Our therapeutic provision provides targeted support for the SEMH needs of our pupils.

To apply for this post, please follow the instructions on the ‘Vacancies’ page on our website. For visits to the school or any other information, please contact daniel.jones@edenschool.org.uk



J. Ashworth, Headteacher



**Education
Partnership
Trust**



I am delighted that you are considering a role within the EPT.

The EPT was established in 2012 as a high performing multi academy trust and approved academy sponsor, that delivers the very best educational experience for our pupils within an ethos of collaboration and excellence.

Wishing you all the best with your application.



Sharon Roscoe
Chief Executive

Our Vision

Creating outstanding schools which transform learning, lives and communities

Our Values

High Expectations

of ourselves, our pupils and our school community

Commitment

we are dedicated to raising standards and improving opportunities

Ambition

we constantly strive to improve by setting ourselves challenging goals

Job Advertisement

Science Teacher

Hours: 32.5

Weeks Worked: 52

Start Date: Summer Term

Salary: Teaching Pay Scale

We are looking for an enthusiastic and inspiring teacher with a proven track record of success and raising pupil outcomes. The successful candidate will have a passion for their subject and a strong commitment to making a difference to the lives of our pupils. You will have the ability to deliver quality teaching that drives achievement and inspires a love of learning.

If you have a genuine love of education and an appreciation of how a nurturing and caring environment can help all children grow into happy, successful individuals, you will make a great addition to our team.

The Job

The Science Teacher will:

- Ensure a high-quality learning experience for pupils which meets internal and external quality standards.
- Use creative approaches within curriculum development and design
- Develop learning programmes within your specialist area
- Liaise with Senior managers and others about pupils
- Maintain an up to date knowledge of key curriculum areas linked to role
- Plan the Science curriculum across key stages to ensure a well sequenced, knowledge rich curriculum that carefully engineers success.

What are the job requirements?

- A degree-level qualification and Qualified Teacher Status.
- The ability to teach to GCSE standard.
- Experience of sustained delivery of outstanding attainment and achievement.
- Experience of innovation and creativity to engage, enthuse and progress learners.
- To plan the curriculum across key stages ensuring a well sequenced, knowledge rich curriculum
- To work flexibly in a vibrant, caring and supportive environment

Amongst the many benefits of working within the Trust you will receive:

- Healthcare cash back plan provided free by the Trust includes optical, dental, physio, diagnostics, health assessment, NHS prescription charges, hospital cover, discounted gym memberships plus lots more
- 6 sessions of free counselling including CBT, wellbeing and bereavement
- Cycle to work scheme
- Access to government pension schemes.
- Free parking
- Training and development opportunities
- Personal development and promotion opportunities across the Trust
- Trust wide focus on staff wellbeing

Closing date: 17/03/2023

Interview date: 23/03/2023

Safeguarding

The Education Partnership Trust is committed to safeguarding its children; therefore, an enhanced DBS clearance will be undertaken for the successful applicant(s). The Trust (and its schools) are legally obligated to process a Disclosure and Barring Service (DBS) check before making appointments to relevant posts.

Incomplete application forms will not be shortlisted, if you need to discuss a reason for being unable to complete a section, please contact the recruitment team HR@ept-uk.com

Applications for this exciting post are to be made through <https://ept.face-ed.co.uk/vacancies>

Job Description

Science Teacher

Reports to: Headteacher

Grade: Main/Upper Pay Scale

Job Purpose

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils.
- To monitor and support the overall progress and development of pupils as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.
- To contribute to raising standards of pupil attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Key Responsibilities and Accountabilities

- Responsible for attainment and progress in Science for all pupils at Eden, in line with agreed targets
- Supporting, develop and enhance the teaching practice of others so that they teach lessons that are not judged less than typically good
- Helping to create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning
- learning and preparing lessons in order to deliver the National Curriculum, and other accredited areas, ensuring effective breadth and balance
- Identifying clear teaching objectives and learning outcomes, with appropriate challenge and high expectations
- Teaching lessons that are judged to be at least typically good
- Helping to maintain good order and discipline among the pupils, safeguarding their health and safety
- Organising and managing groups or individual pupils, ensuring differentiation of learning needs, reflecting all abilities
- Planning opportunities to develop the social, moral, emotional and cultural aspects of pupil's learning

- Developing and maintaining a regular system of monitoring, assessment, record-keeping and reporting of pupil's progress
- Ensuring effective use of support staff within the classroom
- Ensuring pupils attain, achieve and make appropriate rates of progress as determined by agreed targets
- To participate in staff meetings as required
- To communicate and consult with parents over all aspects of their child's education – academic, social and emotional
- To cover in the absence of a colleague
- If required, to be a mentor to a pupil or group of pupils and communicate regularly with parents
- To partake in the quality assurance of Eden and promote without prejudice the agreed policies of the school
- Communicating an exciting and stimulating shared vision, which fits within the overall Pivot strategy, and inspires and motivates pupils, staff and all other members of the school community
- Providing a safe and orderly environment that protects and cares for the young people and staff
- Embedding a culture of positivity and motivation
- Ensuring Science meets all statutory requirements as defined by Ofsted/ DfE, and other external bodies
- To undertake other roles or responsibilities as determined by the Head Teacher

Staff Development:

- To take part in the Eden's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the Trust.

Quality Assurance:

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the subject area in line with agreed Trust procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.

- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Eden

Management of Information:

- To maintain appropriate records and to provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers etc.
- To complete the relevant documentation to assist in the tracking of pupils.
- To track pupil progress and use information to inform teaching and learning
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Communications:

- To communicate effectively with the parents of pupils as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside of Eden
- To follow agreed policies for communications at Eden

Administration:

- To maintain individual pupil records as necessary and ensure that they are kept up to date
- To monitor pupil behaviour, attendance and achievement using the Behaviour Log and, in consultation with key staff, decide on appropriate sanctions, interventions and rewards.
- To monitor incidents where pupils require positive handling and ensure appropriate recording and reporting takes place in accordance with Trust and school policies
- To oversee and undertake the completion of progress checks as appropriate
- To contribute to school reports including writing a summary comment
- To play a full part in preparing pupils for public examinations and secure appropriate access arrangements by liaising with the SENCO
- To lead revision and preparation for any end of year assessments
- To support pupils onto KS4 programmes of study
- To oversee pupil progress on their Science examination courses in order to identify underachievement, with a view to establishing and coordinating improvement strategies

Other Specific Duties:

- To continue personal development as agreed at appraisal.
- To engage actively in the performance review process.
- To address the appraisal targets set by the line manager each Autumn Term.
- To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) not mentioned in the above.
- To play a full part in the life of Eden community, to support its distinctive aim and ethos and to encourage staff and pupils to follow this example.
- To promote actively the Trust policies.

- To comply with the Trust Health and Safety policy and undertake risk assessments as appropriate.
- To show a record of excellent attendance and punctuality.
- To adhere to the schools Dress Code.
- To take an active role and responsibility within the other Trust schools as and when required.

Note

This Job Description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be changed at management's discretion in the future. As a general term of employment, the Trust may affect any necessary change in job content or may require the post holder to undertake other duties, at any location in the Trust's service, provided that such changes are appropriate to the employee's remuneration and status.

As a term of your contract of employment, the Trust reserves the right to vary your hours of work and require you to work outside the range of your "typical working arrangements" specified in your Statement of Particulars. The Trust reserves the right at its discretion to affect this condition of your employment. Should this be necessary you will be given reasonable notice of any proposed changes.

Person Specification

Science Teacher

Reports to: Headteacher

Grade: Main Teaching Scale/ Upper Scale

No	CATEGORIES	Essential/ Desirable
CORE BELIEFS		
1.	A relentless approach to securing the improvement of teaching and learning	E
2.	A commitment to establishing and maintaining honest, meaningful working relationships with children, school staff, parents, carers and the wider community	E
3.	Committed to team work and working collaboratively with colleagues	E
4.	Clear vision of what you want to achieve with the department, aligned to Eden's vision and values	E
5.	A commitment to the safeguarding and welfare of all pupils.	E
QUALIFICATIONS AND TRAINING		
6.	Qualified to at least degree level in a Science subject	E
7.	Qualified teacher status	E
8.	Evidence of recent CPD	D
KNOWLEDGE AND EXPERIENCE		
9.	Ability to deliver consistently high-quality lessons to pupils of all ages and abilities	E
10.	Experience of teaching preferred subject throughout the Key Stages and securing good outcomes	E
11.	A commitment to continued professional development and a readiness to reflect and self-evaluate to change, improve and develop	E
12.	Knowledge of the requirements of the new National Curriculum in Science	E
13.	Good knowledge of current educational developments and initiatives relating to the subject and their implications	D

14.	An understanding of the way children learn and how individual needs may be assessed and met	E
15.	An understanding of the strategies needed to establish consistently high aspirations and academic / behavioural standards and a commitment to relentlessly implementing these strategies	E
PROFESSIONAL SKILLS		
16.	Excellent interpersonal and listening skills and a high degree of emotional intelligence	E
17.	The ability to develop positive relationships with all young people	E
18.	Well-developed planning and organising skills including time management and prioritisation	E
PERSONAL QUALITIES & ATTRIBUTES		
19.	A clear passion for your subject	E
20.	The ability to enthuse and inspire young people	E
21.	Passion, resilience, flexibility, maturity and optimism to lead through day-to-day challenges while maintaining a clear strategic vision and direction	E
22.	Confidence and self-motivation to work well and be decisive under pressure	E
23.	A high level of honesty and integrity	E
24.	A firm and constant belief in the unlimited potential of every pupil and a commitment to inclusive educational provision	E



Contact

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An Education Partnership Trust School