



Education
Partnership
Trust

High Expectations • Commitment • Ambition

Candidate Information Pack

Teacher of Science – Curriculum Leader
Atherton High School





A message from the Headteacher

Thank you for expressing an interest in the position of Teacher of Science - Curriculum Leader at Atherton High School.

This is an exciting opportunity for an outstanding, ambitious and dynamic Teacher of Science – Curriculum Leader to join an outstanding school at an exciting stage of its journey.

Our school sits at the heart of the community and encompasses the values and strengths of the town's proud history. Atherton High School is part of the Education Partnership Trust (EPT), who are committed to creating outstanding schools which transform learning, lives, and communities.

Our school has a culture built around our values of respect, responsibility, and ambition; these core values underpin all we do. We promote our values through a strong, knowledge rich curriculum, whereby pupils develop depth of understanding across a wide range of subjects, to enable an ambitious education for all learners.

We are blessed with dedicated, talented, and highly qualified staff who expect the highest standards and academic effort from all our pupils. We encourage our pupils to take responsibility for their actions, decisions, and their future education and in doing so, we are providing an education for life. We believe every pupil is an individual that can achieve well; this is their responsibility, but we will support them every step of the way!

We are proud of our pupils and proud of our school. We expect pupils to demonstrate the highest standards of behaviour so that everyone can learn, free from disruption or barriers. We want all our pupils to feel safe and to develop into caring, responsible, and confident young people. Pupils will be given a wealth of opportunities to experience culture beyond their experience so that they may develop holistically.

Support for each other is a key component of any thriving community. We are proud to serve our local community. Our facilities are accessed by local clubs and organisations to help deliver important extracurricular opportunities to develop pupils beyond school. We are also proud of the many pupils who enrich local community groups and offer a great deal to the wider community as a result. We are committed to working closely with our pupils, families, partner schools and the wider community to contribute positively to the local area and ensure the best possible outcomes for the young people of Atherton.



Atherton High is a highly successful 11 – 16 school and over the past three years has achieved the following:

- Judged as 'Good' in all categories of the Ofsted framework in January 2024.
- Outcomes category move from 'well below average' to 'average' and the most improved outcomes in Wigan authority.
- Established as the 'school of choice' in the local area, oversubscribed in every year group and waiting lists across all cohorts.

To apply for this post, please follow the instructions on the Vacancies page on our website. For visits to the school or any other information, please contact lcarruthers@athertonhigh.com

I am incredibly proud to be Headteacher of Atherton High School and would be delighted to welcome you to see our school in action.



Leanne Turner
Headteacher



**Education
Partnership
Trust**



I am delighted that you are considering a role within the EPT. The EPT was established in 2012 as a high performing multi academy trust and approved academy sponsor, that delivers the very best educational experience for our pupils within an ethos of collaboration and excellence.

The reduction of workload and the wellbeing of our colleagues are key priorities with Wellbeing Champions in each school and a designated trust lead.

Wishing you all the best with your application.



Sharon Roscoe
Chief Executive

Our Vision

Creating outstanding schools which transform learning, lives and communities

Our Values

High Expectations

of ourselves, our pupils and our school community

Commitment

we are dedicated to raising standards and improving opportunities

Ambition

we constantly strive to improve by setting ourselves challenging goals



Job Advertisement

Teacher of Science - Curriculum Leader

Hours: Full-time
Start Date: 1st January 2025
Salary: MPS/UPS (£31,650 to £49,084) plus TLR 1A (£9,782)

Atherton High School wishes to appoint a hardworking, enthusiastic and committed Teacher of Science. If you are experienced, enthusiastic, open to new ideas and have a flexible 'can do' approach, we would welcome an application from you.

The Job

- To lead the strategic development and improvement of the teaching and learning, within Science, by developing and implementing assessment strategies, data analysis and appropriate intervention programmes to ensure that identified standards of student achievement are met.
- To lead, manage and develop a stimulating, imaginative and intellectually challenging curriculum for Science.
- Lead, develop and enhance the teaching practice of others through monitoring/evaluation and promoting improvement strategies to secure effective teaching and learning for students.
- To be responsible for student progress in the Science.
- Line manage a team of staff including the effective recruitment, appraisal and development of its members in order that the team's objectives are achieved.
- Facilitate an ethos within the team which encourages staff to work collaboratively, share knowledge and understanding, celebrate achievements and accept responsibility for outcomes.
- Manage allocated departmental budget and resources.

What are the job requirements?

- Qualified Teacher Status (QTS)
- Excellent professional knowledge and understanding of national and examination curricular requirements of the subject.
- Excellent knowledge of Science with the ability to plan lessons with clear objectives to ensure progression for all students.
- Demonstrate a clear understanding of leadership in a school setting.
- Able to analyse and evaluate curriculum data across key stages.
- Awareness of development in national policy for education.
- Demonstrate a clear understanding of safeguarding for pupils.
- Effectively analyse, prioritise and action plan.



- Evidence that you have made an impact on improving pupil outcomes.
- Able to set clear targets, track progress and adopt strategies to achieve them.

Amongst the many benefits of working within the Trust you will receive:

- Healthcare cash back plan provided free by the Trust includes optical, dental, physio, diagnostics, health assessment, NHS prescription charges, hospital cover, discounted gym memberships plus lots more.
- 6 sessions of free counselling including CBT, wellbeing and bereavement.
- Cycle to work scheme.
- Electric Car Scheme (Salary Sacrifice)
- Access to Teachers' pension scheme.
- Free parking
- Training and development opportunities
- Personal development and promotion opportunities across the Trust
- Trust wide focus on staff wellbeing
- Trust wide Intranet to share knowledge and resources

Closing date: Friday 25th October at 9am

Interview date: Tuesday 29th October 2024

Safeguarding

The Education Partnership Trust is committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment.

The post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed.

Education Partnership Trust is also committed to promoting equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community.

Incomplete application forms will not be shortlisted, if you need to discuss a reason for being unable to complete a section, please contact the recruitment team HR@ept-uk.com.

Applications for this exciting post are to be made through <https://ept.face-ed.co.uk/vacancies>

Job Description

Teacher of Science - Curriculum Leader

Reports to: Senior Leadership Team

Salary: MPS/UPS (£31,650 to £49,084) plus TLR 1A (£9,782)

Job Purpose

1. To lead the strategic development and improvement of the teaching and learning, within Science, by developing and implementing assessment strategies, data analysis and appropriate intervention programmes to ensure that identified standards of student achievement are met.
2. To lead, manage and develop a stimulating, imaginative and intellectually challenging curriculum for Science.
3. Lead, develop and enhance the teaching practice of others through monitoring/evaluation and promoting improvement strategies to secure effective teaching and learning for students.
4. To be responsible for student progress in the Science.
5. Line manage a team of staff including the effective recruitment, appraisal and development of its members in order that the team's objectives are achieved.
6. Facilitate an ethos within the team which encourages staff to work collaboratively, share knowledge and understanding, celebrate achievements and accept responsibility for outcomes.
7. Manage allocated departmental budget and resources.

Main Tasks

Leadership and Management

1. Plan strategically to ensure that all students attend well, behave respectfully, make good progress across the curriculum and secure high levels of attainment in Science.
2. Attend curriculum leadership meetings in addition to other calendared meetings.
3. Attend, where relevant, Governor meetings, Governor Scrutiny meetings and provide briefing papers as requested by Headteacher to support work of Governors.
4. To manage and organise a team of staff across Science, to ensure they can complete their role to the best of their ability and develop new ways of working.
5. Develop, lead and manage innovative approaches to our quality of education improvement in liaison with other curriculum leaders.
6. Organise and deliver training in all areas within described responsibilities.

7. To maintain and develop a range of strategies for staff to use when enhancing the quality of education in the school.

Curriculum Development

1. To continually review the planned curriculum to ensure sequential development of knowledge to drive academic ambition, within Science.

Monitoring, Review and Evaluation

1. To report to Governors, parents, senior leaders and others on the quality of education and professional development towards their effectiveness across the department.
2. Take part in all monitoring and evaluation as part of the curriculum leadership team, including Atherton's Curriculum Collaboration model for quality assurance.
3. To support and develop the CPD plan for each member of Science staff each term in link with the department and School Improvement Plan.

Generic Responsibilities

1. To carry out the professional duties of a Teacher as set out in the School Teachers' Pay and Conditions Document.
2. Establish a purposeful and safe learning environment and manage students' behaviour constructively by establishing and maintaining a clear and positive framework for discipline and a supportive culture in line with the school behaviour policy.
3. Plan effectively in the short, medium and long-term and prepare effective learning sequences, lessons and work across a series of lessons to ensure coverage of the curriculum and the needs of students are met. Plan and prepare homework and other out of class work.
4. Be aware of and apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of students are met and excellence and enjoyment is achieved.
5. Assess, record and report on the development and progress of students and analyse relevant data to promote the highest possible aspirations for students and target expectations and actions to raise students' achievements.
6. Provide timely, accurate and constructive feedback on students' attainment, progress and areas of development.
7. Demonstrate ongoing development and application of teaching practice, expertise and subject, specialism and/or phase knowledge to enrich the learning experience within, and beyond the teacher's assigned classes or groups of students.
8. Communicate effectively and work collaboratively within, and beyond the classroom with



support staff (including directing their day-to-day work), teachers, other professionals, parents, carers, agencies and communities, to enhance teaching and learning and promote the positive contribution and well-being of students.

9. Contribute to the development and implementation of priorities, policies and activities in order to enable the achievement of whole school aims.
10. Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.
11. Promote the safeguarding and welfare of children and young persons the postholder is responsible for, or comes into contact with. Be aware of school policies and other guidance on the safeguarding and promotion of well-being of children and young people. Take appropriate action where required.

Other

1. Any other reasonable duties as instructed by Headteacher

Note

This Job Description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be changed at management's discretion in the future. As a general term of employment, the Trust may affect any necessary change in job content or may require the post holder to undertake other duties, at any location in the Trust's service, provided that such changes are appropriate to the employee's remuneration and status. As a term of your contract of employment, the Trust reserves the right to vary your hours of work and require you to work outside the range of your "typical working arrangements" specified in your Statement of Particulars. The Trust reserves the right at its discretion to affect this condition of your employment. Should this be necessary you will be given reasonable notice of any proposed changes.

Person Specification

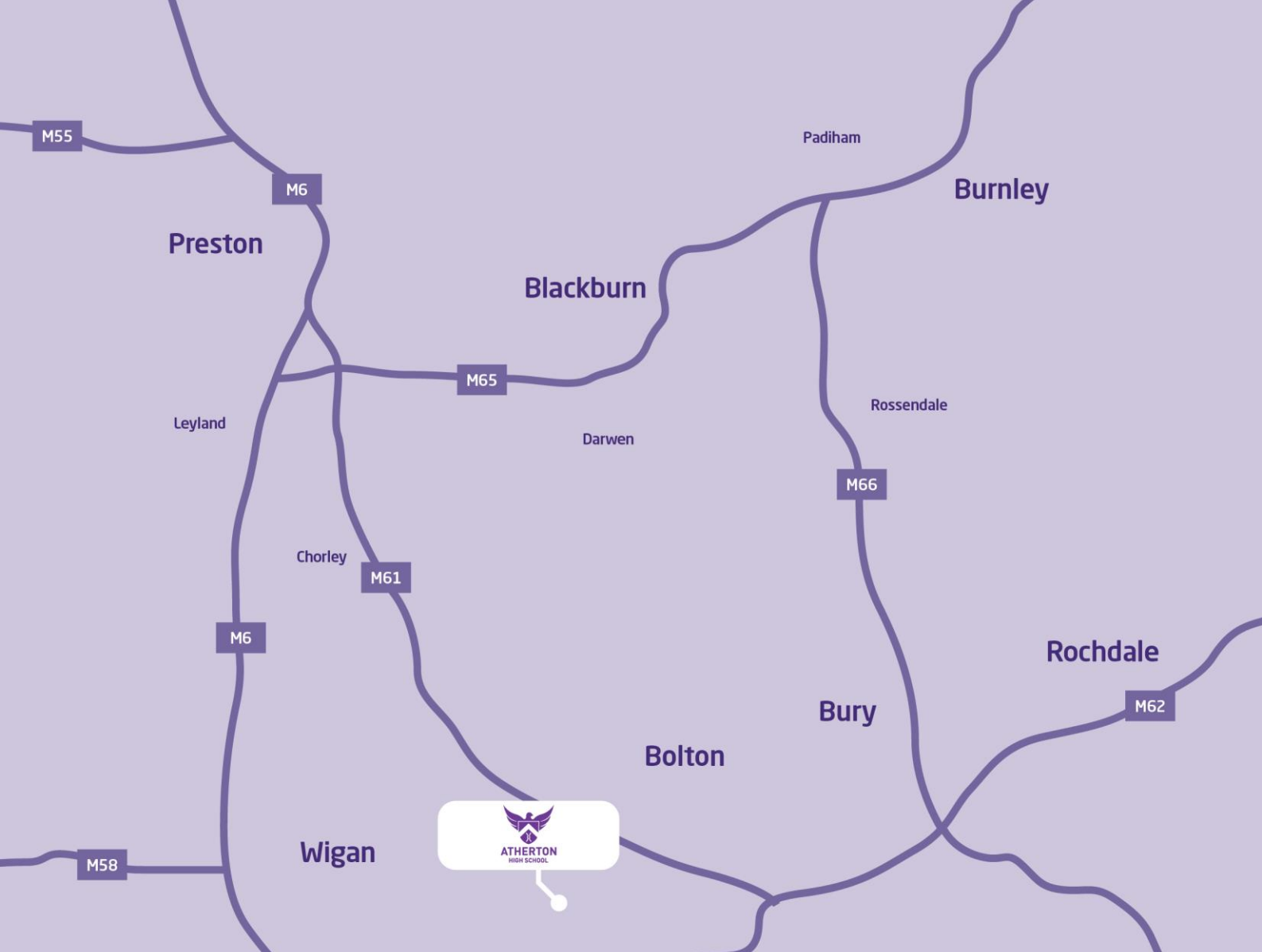
Teacher of Science - Curriculum Leader

Reports to: Senior Leadership Team

Salary: MPS/UPS (£31,650 to £49,084) plus TLR 1A (£9,782)

No	CATEGORIES	Essential/ Desirable	App Form	Interview /Task
1. QUALIFICATIONS				
1.1	Qualified teacher status	E	x	
1.2	Participation in recognised leadership/management training, in-service or study	D	x	
2. EXPERIENCE				
2.1	A minimum of 3 year's teaching experience	D	x	
2.2	Evidence of consistently outstanding classroom teaching	E	x	x
2.3	Proven track record of successful experiences in the development of the Science curriculum	D	x	x
2.4	Recent and relevant involvement in professional development	E	x	
2.5	Demonstrate a clear understanding of leadership in a school setting	E	x	
2.6	Competence in the use of IT relevant to the post	E	x	
2.7	Able to analyse and evaluate curriculum data across key stages	E	x	x
2.8	Awareness of development in national policy for education	E	x	

2.9	Demonstrate a clear understanding of safeguarding for pupils	E		x
2.10	Effectively analyse, prioritise and action plan	E		x
2.11	Evidence that you have made an impact on improving pupil outcomes	E	x	
2.12	Able to set clear targets, track progress and adopt strategies to achieve them	E		x
2.13	Track record of a commitment to inclusion & overcoming barrier to learning & progress	E	x	
3. PERSONAL QUALITIES				
3.1	Able to form appropriate relationships with pupils through positive discipline	E	x	x
3.2	Able to form professional relationships with the wider school community	E		x
3.3	Able to work under own initiative as well as part of a team	E		x
3.4	Able to work to deadlines	E		x
3.5	Ability to communicate effectively, verbally and in writing with all school stakeholders, including parents and carers	E	x	x
3.6	Maintain confidentiality	E		x
3.7	Listen to, reflect and act on feedback	E		x
3.8	To contribute to the distinct values of Atherton High school which embraces respect, responsibility and ambition.	E		x
3.9	A clear passion for Science	E	x	x
3.10	An aspiring future senior leader	D		x



Contact

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