



Education
Partnership
Trust

High Expectations • Commitment • Ambition

Candidate Information Pack

Teaching Assistant – Level 3

Coal Clough Academy



A message from the Headteacher

“Coal Clough Academy gives pupils the support that they need to put the past behind them and to focus on the future. Pupils respond well to the school’s high expectations for their achievement. Pupils thrive and excel as individuals and in their learning. Pupils benefit from the happy family atmosphere in school.” Ofsted 2024

Thank you for expressing an interest in the position of Teaching Assistant – Level 3 at Coal Clough Academy.

This is a fantastic opportunity for an outstanding, ambitious and dynamic Teaching Assistant – Level 3 to join a Good school at an exciting stage of its journey.

We are a successful Pupil Referral Unit for 11-16 year olds situated in the heart of Burnley, with places for up to 140 Key stage 3 and 4 pupils, and part of the Education Partnership Trust (EPT).

Coal Clough Academy is a thriving, ambitious community that places the best interests of young people at the heart of everything we do. As an established, successful school we have grown in size and popularity, with demand for places resulting in the school being oversubscribed. We have a fantastic student cohort and dedicated staff that thrive on a culture of high expectations.

Within our setting, ‘pupils re-engage with learning and make good progress in developing skills, knowledge and understanding across a range of subjects.’ We pride ourselves on supporting and reviewing all pupils on an individual basis, this is supported by our academic and non-academic curriculum.

In June 2018, the school was judged as ‘Good’ in all areas by Ofsted. This result epitomised the hard work and school improvements made since joining the Education Partnership Trust. Inspectors found our school to allow “The school has designed a curriculum that considers the wide range of pupils’ needs. This includes the high number of pupils who join the school throughout the academic year. The school identifies and meets the needs of pupils with special educational needs and/or disabilities (SEND) effectively.” A copy of the report can be downloaded from the school’s website.

At Coal Clough Academy our vision and values are supported by us working hard to achieve happy and healthy pupils who can achieve well based on their individual performance. We are committed to providing the best educational experiences and opportunities for our students. Our vision is to ensure a world class education, addressing social disadvantage where it exists through high expectations and an ambitious curriculum. At the very heart of the school’s work is a commitment to high quality teaching and learning and achievement for all: for our pupils to be safe, happy, and

successful developing as individuals into caring, responsible citizens who participate fully in school life and are proud of their achievements.

We aim high at Coal Clough Academy and expect high standards of behaviour and academic effort. Every student at Coal Clough Academy is encouraged to have ambitious goals and is responsible for creating a culture of high expectations and academic excellence. We support our students to become conscientious, high-achieving individuals, who are able to discover their talents and passions through the opportunities we provide. Our ethos revolves around ensuring that we provide the very best educational experiences and opportunities, both in and out of the classroom environment.

We are proud of our achievements at Coal Clough Academy, our aspirational and exciting curriculum, our examination success, our ambitious opportunities for pupils' personal development, our charity work and our community involvement. We are committed to the pursuit of outstanding teaching and learning alongside the highest possible academic, personal, and moral standards. This commitment is built upon a shared belief in hard work, self-reflection and a culture of respect and support for others.

Over the past eight years, Coal Clough Academy has achieved the following:

- Judged as Good across all four areas: Leadership and management, quality of teaching, outcomes and personal development and welfare.
- External outcomes for the school include success in GCSE English, Maths and Science for all pupils.
- Established as the 'school of choice' for alternative provision in the local area.
- The school has successfully achieved the SENDIA Award for additional support and guidance we provide our pupils with to reach their full potential.
- Parental support is welcomed by the school and we have been recognised for transforming lives of pupils who once disengaged with education.

To apply for this post, please follow the instructions on the 'Vacancies' page on our website. For visits to the school or any other information, please contact scarter@coalclough.org



H. Clarke, Headteacher



**Education
Partnership
Trust**



I am delighted that you are considering a role within the EPT. The EPT was established in 2012 as a high performing multi academy trust and approved academy sponsor, that delivers the very best educational experience for our pupils within an ethos of collaboration and excellence.

The reduction of workload and the wellbeing of our colleagues are key priorities with Wellbeing Champions in each school and a designated trust lead.

Wishing you all the best with your application.



Sharon Roscoe
Chief Executive

Our Vision

Creating outstanding schools which transform learning, lives and communities

Our Values

High Expectations

of ourselves, our pupils and our school community

Commitment

we are dedicated to raising standards and improving opportunities

Ambition

we constantly strive to improve by setting ourselves challenging goal

Job Advertisement

Teaching Assistant – Level 3

Hours:	33 Hours
Weeks Worked:	Term time - 39 Weeks
Start Date:	6th January 2025
Salary:	SCP 11 – 19 (actual salary - £21,247 - £24,369 pa)

Coal Clough Academy wishes to appoint a hardworking, enthusiastic, and committed Teaching Assistant – Level 3. If you are experienced, enthusiastic, open to new ideas and have a flexible ‘can do’ approach, we would welcome an application from you.

The Job

- To support specific students with EHCP’s to overcome barriers to learning, promoting inclusion and the development of their communication skills, supporting them to manage their regulation behaviour, developing independence and social skills.
- To act as a key person for specific EHCP students and plan, implement and monitor interventions with the students.
- To work under the direction of the class teacher (or HLTA leading the class in the short-term absence of the class teacher), to implement planning and assessment, working with specific students with EHCPs and to achieve outcomes on their EHCP’s and high levels of accelerated pupil progress.
- To provide supervision and guidance and learning opportunities in all non-lesson-based activities, specifically with key EHCP students.
- Working with the SENCO and Teachers on lesson planning, evaluating and adjusting lesson plans as appropriate.
- Administering and assessing routine tests to assess the pupils as needed.

What are the job requirements?

- GCSE or Equivalent qualification in English and Mathematics at level 9 – 5.
- Child Care/NVQ/ other relevant qualification (related to education is desirable) at level 3.
- Experience of working with children in an educational setting in particular meeting the needs of children who may face barriers to learning.
- Experienced in sound behaviour management techniques.
- Can work as a member of a class team to support planned lessons.
- Can break down given planned tasks into small steps of learning and can give focused feedback on progress made and next steps.
- Has the ability to relate well to children.
- Ability to work as part of a team.

Amongst the many benefits of working within the Trust you will receive:

- Healthcare cash back plan provided free by the Trust includes optical, dental, physio, diagnostics, health assessment, NHS prescription charges, hospital cover, discounted gym memberships plus lots more.
- 6 sessions of free counselling including CBT, wellbeing, and bereavement.
- Cycle to work scheme.
- Electric Car Scheme (Salary Sacrifice)
- Access to government pension schemes.
- Free parking
- Training and development opportunities
- Personal development and promotion opportunities across the Trust
- Trust wide focus on staff wellbeing
- Trust wide Intranet to share knowledge and resources

Closing date: 15th November 2024

Interview date: 25th November 2024

Safeguarding

The Education Partnership Trust is committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment.

The post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed.

Education Partnership Trust is also committed to promoting equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community.

Incomplete application forms will not be shortlisted, if you need to discuss a reason for being unable to complete a section, please contact the recruitment team HR@ept-uk.com.

Applications for this exciting post are to be made through <https://ept.face-ed.co.uk/vacancies>

Job Description

Teaching Assistant – Level 3

Reports to: HLTA / Teacher

Grade: SCP 11 – 19

Job Purpose

- To support specific students with EHCP's to overcome barriers to learning, promoting inclusion and the development of their communication skills, supporting them to manage their regulation behaviour, developing independence and social skills.
- To act as a key person for specific EHCP students and plan, implement and monitor interventions with the students.
- To work under the direction of the class teacher (or HLTA leading the class in the short-term absence of the class teacher), to implement planning and assessment, working with specific students with EHCPs and to achieve outcomes on their EHCP's and high levels of accelerated pupil progress.
- To provide supervision and guidance and learning opportunities in all non-lesson-based activities, specifically with key EHCP students.
- Working with the SENCO and Teachers on lesson planning, evaluating, and adjusting lesson plans as appropriate.
- Administering and assessing routine tests to assess the pupils as needed.

Key Responsibilities and Accountabilities

- Providing targeted interventions based on progress data and ongoing assessment of progress with specific EHCP students.
- To provide ideas, resources and learning strategies for lessons.
- Cover classes in the absence of the Class Teacher / HLTA.
- Working under guidance to provide support with addressing the needs of specific students with EHCP's who need particular help to overcome barriers to learning and reinforce their self-awareness.
- To assist in pupil supervision and the management of pupil behaviour.
- Receiving and supervising EHCP pupils excluded from a normal timetable.
- Supporting the class teacher or the HLTA covering the class teacher, implement structured learning activities and to assist specific EHCP pupils to complete tasks.
- Support the development of specific EHCP students' literacy skills in all lessons.
- Undertake marking of pupil's work and recording of achievement.
- To undertake activities to assist in monitoring the social, emotional, and mental health needs, communication skills and independent learning of specific EHCP pupils.
- To develop positive relationships with pupils to assist pupil progress and attainment.

- Carry out any reasonable duties, which the class teacher deems appropriate and necessary for the benefit and well-being of the pupils.
- Accompany the class teacher and supervise pupils on visits, trips and out of school activities as required
- Work on displays following consultation with the class teacher/SLT.
- To develop a positive relationship with parents, carers, and outside agencies of specific EHCP students.
- To monitor individual pupils' progress and to report on pupils needs, achievements and concerns.
- To undertake classroom administrative tasks including the maintenance of records.
- Assist in the invigilation of exams.
- Lesson planning, evaluating, and adjusting lesson plans as appropriate.
- Administering and assessing routine tests to assess the pupils as needed.
- Provide support for pupil's emotional and social needs by encouraging and modelling positive behaviour in line with the School's Behaviour Policy.
- Assist and deliver the general pastoral care of the pupils, following Health Care Plans as necessary.
- Actively engage and supervise pupils during unstructured time and transitions as necessary for their safety.
- Helping the teacher prepare the classroom for lessons, ensuring resources are available for specific EHCP students and cleared away throughout and at the end of the lesson.
- Prepare and maintain appropriate learning aids, materials and equipment and assist the pupils in their use.
- To assist in providing an atmosphere in which effective learning can take place.
- To work within school policies and procedures.
- To attend staff training as appropriate.
- To take care for their own and other people's health and safety.
- To be aware of the confidential nature of issues related to home/pupil/teacher/school work.

Note

This Job Description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be changed at management's discretion in the future. As a general term of employment, the Trust may affect any necessary change in job content or may require the post holder to undertake other duties, at any location in the Trust's service, provided that such changes are appropriate to the employee's remuneration and status.

As a term of your contract of employment, the Trust reserves the right to vary your hours of work and require you to work outside the range of your "typical working arrangements" specified in your Statement of Particulars. The Trust reserves the right at its discretion to affect this condition of your employment. Should this be necessary you will be given reasonable notice of any proposed changes.

Job Description

Teaching Assistant – Level 3

Reports to: HLTA / Teacher

Grade: SCP 11 – 19

No	CATEGORIES	Essential/ Desirable	Assessed by:	
			App Form	Interview /Task
QUALIFICATIONS & EXPERIENCE				
	GCSE or Equivalent qualification in English and Mathematics at level 9 – 5.	E	X	
2.	Child Care/NVQ/ other relevant qualification (related to education is desirable) at level 3.	E	X	
3.	Experience of support work with children in an educational setting.	E	X	X
KNOWLEDGE & UNDERSTANDING				
4.	Knowledge of The National Curriculum and Schemes of Work in Literacy and Numeracy.	D	X	X
5.	Experience of working with or caring for children of relevant age	E	X	X
6.	How to support the development of social communication and literacy skills, promoting high standards of literacy, articulation and numeracy.	E	X	X
7.	How to support the development of independence.	E	X	X
8.	How to support phonics and reading development including use of cued articulation.	E	X	X
9.	Excellent written communication skills and a high level of ICT literacy.	E	X	X
SKILLS				

10.	Ability to relate well to children	E	X	X
11.	Ability to work as part of a team	E	X	X
12.	Good time management and organisational skills	E	X	X
13.	Knowledge of the concept of confidentiality	E	X	X
14.	Flexible attitude to work	E	X	X
15.	Good numeracy and literacy skills	E	X	X
16.	First Aid Certificate	D		X
17.	Is able to work as a member of a class team to support planned lessons.	E	X	X
18.	Is able to build and maintain successful and positive relationships with pupils, treating them equitably with respect and consideration.	E	X	X
19.	Can break down given planned tasks into small steps of learning and can give focused feedback on progress made and next steps.	E	X	X
20.	Can use ICT effectively to support learning and general administrative tasks.	E	X	X
21.	Can self-evaluate effectively to improve own practice.	E	X	X
22.	Hold a UK driving license and, after training is provided, be willing to drive minibus (desirable).	D	X	X
PERSONAL QUALITIES				
23.	Proven ability to listen to, understand and work effectively with all children, staff and parents/carers.	E	X	X
24.	Ability to work under pressure and to meet deadlines.	E	X	X
25.	The ability to foster an open, transparent and equitable culture, deal effectively with difficult conversations and conflict at every level, and to value and praise good and outstanding practice	E	X	X

PROFESSIONAL VALUES AND PRACTICE				
26.	Be positive and respond to situations in a calm, professional manner at all times.	E	X	X
27.	Be self-motivated, creative, robust and resilient.	E	X	X
28.	Carry out responsibilities while being flexible and adaptable.	E	X	X
29.	At all times model good relationships, attitudes and behaviour	E	X	X
30.	Understand and respect social, cultural, linguistic, religious and ethnic backgrounds	E	X	X
31.	Work collaboratively within a team using own initiative	E	X	X
32.	A high level of commitment to safeguarding, inclusion and equality in all aspects of school life.	E	X	X
33.	Demonstrate a willingness and ability to improve own practices and to act on feedback.	E	X	X
34.	Support the Head Teacher and Deputy Head Teacher in their duty to ensure that the school meets its educational aims to deliver the best possible educational outcomes for pupils.	E	X	X



Contact

Coal Clough Academy
Swindon Street
Burnley
Lancashire
BB11 4PF

01282 421142
enquiries@coalclough.org
www.coalclough.org

Twitter @Head_CCA



An Education Partnership Trust School