



Education  
Partnership  
Trust

High Expectations • Commitment • Ambition

# Candidate Information Pack

Teacher of Science

Carr Hill High School



## A message from the Headteacher

Thank you for expressing an interest in the position of Teacher of Science at Carr Hill High School.

We are looking to appoint an outstanding teacher to join the Science department and to deliver a high-quality Science curriculum at key stage 3 and key stage 4

Carr Hill is situated in the market town of Kirkham in the Fylde, just over a mile from exit 3 of the M55 and with very easy transport links from a wide radius in the north west of England. Kirkham is just 9 miles from the coastal town of Lytham St Annes and an easy drive to the Lake District or Trough of Bowland. Kirkham is also served by Kirkham and Wesham train station.

The school is 11-16 and has an average of 180 students in each year group. Students come from over 25 different primary schools though there are a core group of feeder schools. Historically there are a significant number of army families due to the proximity of the barracks at Weeton which will have a new regiment in summer 2024. As the only state school in the immediate area, Carr Hill is a truly comprehensive school with a wide range of ability and social background.

We aim high at Carr Hill and expect high standards of behaviour and academic effort from all our pupils. We believe in encouraging our pupils to take responsibility for their actions, decisions and their future education to foster a culture of commitment to lifelong learning. We believe every pupil is an individual that can achieve extraordinary goals and we work hard for them to achieve these; however, we expect our pupils to work even harder for their future. This is their responsibility that we will support them with every step of the way.

At Carr Hill our mission is to provide a high-quality education that prepares students for the challenges of tomorrow. With a focus on pursuing excellence, we strive to create an inclusive environment where every student can achieve their full potential, through our Carr Hill values of 'Commitment, Aspiration, Resilience and Respect.'

We are committed to the pursuit of outstanding teaching and learning alongside the highest possible academic, personal and moral standards. This commitment is built upon a shared belief in hard work, self-reflection and a culture of respect and support for others.

We expose our pupils to culture beyond their experience to build opportunities and develop a strong sense of self-worth and humility to make positive contributions now, and in the future, to the communities to which they belong.

As a staff member of Carr Hill High School, you will be able to take advantage of the staff benefits available through the EPT.

If you have any questions about our school, or the role itself, please do not hesitate to get in touch.

To apply for this post, please follow the instructions on the Vacancies page on our website. For visits to the school or any other information, please contact [jgutteridge@carrhill-ept.com](mailto:jgutteridge@carrhill-ept.com)



**B. Layzell**  
Headteacher



**Education  
Partnership  
Trust**



I am delighted that you are considering a role within the EPT. The EPT was established in 2012 as a high performing multi academy trust and approved academy sponsor, that delivers the very best educational experience for our pupils within an ethos of collaboration and excellence.

The reduction of workload and the wellbeing of our colleagues are key priorities with Wellbeing Champions in each school and a designated trust lead.

Wishing you all the best with your application.



**Sharon Roscoe**  
Chief Executive

## Our Vision

Creating outstanding schools which transform learning, lives and communities

## Our Values

### **High Expectations**

of ourselves, our pupils and our school community

### **Commitment**

we are dedicated to raising standards and improving opportunities

### **Ambition**

we constantly strive to improve by setting ourselves challenging goals

## Job Advertisement

# Teacher of Science

**Hours:** Full Time  
**Start Date:** 1<sup>st</sup> September 2025  
**Salary:** MPS/UPS

Carr Hill High School are excited to offer an excellent opportunity for an enthusiastic and motivated Teacher of Science to join our thriving Science department. This position is ideal for a newly qualified teacher seeking a supportive and collaborative environment to begin their teaching journey. We are committed to providing expert mentoring, and structured professional development to ensure a successful and confident start to your career in education

## The Job

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth.

## What are the job requirements?

- Qualified Teacher Status
- Educated to degree level or equivalent, in relation to subject.
- Excellent professional knowledge and understanding of national and examination curricular requirements of the subject.
- Excellent knowledge of science with the ability to plan lessons with clear objectives to ensure progression of all students.
- Established as an effective teacher across the age and ability range.
- A thorough understanding of and commitment to safeguarding children and young people.
- Some experience of successfully teaching to KS3-KS4 students, with a clear understanding of the teaching provision required in secondary schools.

**Amongst the many benefits of working within the Trust you will receive:**

- Healthcare cash back plan provided free by the Trust including optical, dental, physio, diagnostics, health assessment, NHS prescription charges, hospital cover, discounted gym memberships plus lots more.
- Employee Assistance Programme including counselling, CBT, wellbeing and bereavement support.
- Cycle to work scheme.
- Electric Car Scheme (Salary Sacrifice)
- Automatic annual pay progression for all teachers
- Membership of the Teachers' pension scheme (TPS) with employer contributions of 23.68%.
- Free parking
- On-going CPD
- Training and development opportunities
- Personal development and promotion opportunities across the Trust
- Trust wide focus on staff wellbeing
- Trust wide Intranet to share knowledge and resources

**Safeguarding**

The Education Partnership Trust is committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment.

The post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed.

Education Partnership Trust is also committed to promoting equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community.

Incomplete application forms will not be shortlisted, if you need to discuss a reason for being unable to complete a section, please contact the recruitment team [HR@ept-uk.com](mailto:HR@ept-uk.com).

Applications for this exciting post are to be made through <https://ept.face-ed.co.uk/vacancies>



## Job Description

# Teacher of Science

**Reports to:** Head of Science  
**Grade:** MPS/UPS

## Job Purpose

- To implement and deliver an appropriately broad, balance, relevant and differentiated curriculum for Students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth.

## Key Responsibilities and Accountabilities

### Operational/Strategic Planning

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area
- To contribute to the subject area's Development Plan and its implementation.
- To attend all appropriate meetings.
- To plan and prepare courses and lessons.
- To contribute to the whole Academy's planning activities

### Curriculum Provision

- To assist the Curriculum Leader to ensure that the curriculum area provides a range of teaching which complements the Academy's Strategic Objectives.

## Role of Secondary Subject Teacher

### Staff Development:

- To take part in the Academy's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.

- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the Academy.

**Quality Assurance**

- To help to implement Academy quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the subject area in line with agreed Academy procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time-to-time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy.

**Management of Information**

- To maintain appropriate records and to provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

**Communications**

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the Academy.
- To follow agreed policies for communications in the Academy.

**Management of Resources**

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Curriculum and Assistant Curriculum Leader's to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, subject area and the students.

**Teaching**

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in Academy and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.



- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the Academy's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, the subject area and Academy procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

#### **OTHER SPECIFIC DUTIES**

- To continue personal development as agreed at appraisal.
- To engage actively in the performance review process.
- To address the appraisal targets set by the line manager each Autumn Term.
- To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) not mentioned in the above.
- To play a full part in the life of the Academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
- To support the Academy in meeting its legal requirements for worship.
- To promote actively the Academy's policies.
- To comply with the Academy's Health and Safety policy and undertake risk assessments as appropriate.
- To show a record of excellent attendance and punctuality.
- To adhere to the Academy's Dress Code.

#### **Note**

This Job Description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be changed at management's discretion in the future. As a general term of employment, the Trust may affect any necessary change in job content or may require the post holder to undertake other duties, at any location in the Trust's service, provided that such changes are appropriate to the employee's remuneration and status.

As a term of your contract of employment, the Trust reserves the right to vary your hours of work and require you to work outside the range of your "typical working arrangements" specified in your Statement of Particulars. The Trust reserves the right at its discretion to affect this condition of your employment. Should this be necessary you will be given reasonable notice of any proposed changes.

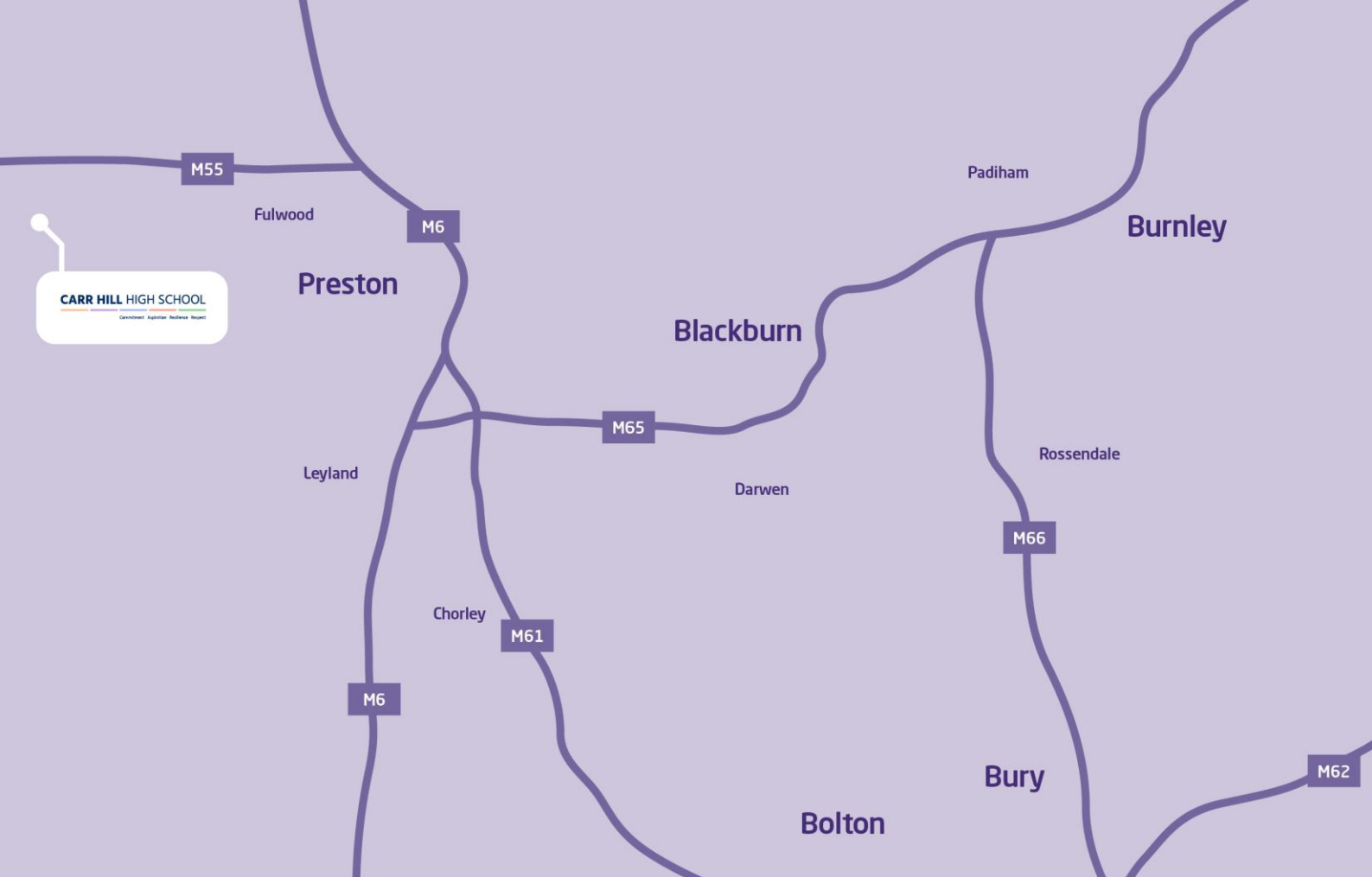
## Person Specification

## Teacher of Science

Reports to: Head of Science  
Grade: MPS/UPS

|                                 |   |                         | Assessed by: |                     |
|---------------------------------|---|-------------------------|--------------|---------------------|
| No                              | CATEGORIES  | Essential/<br>Desirable | App<br>Form  | Interview<br>/ Task |
| <b>QUALIFICATIONS</b>           |   |                         |              |                     |
| 1.                              | Qualified Teacher status (or studying towards QTS)  | E                       | ✓            |                     |
| 2.                              | Educated to Degree level or equivalent, in related subject  | E                       | ✓            |                     |
| 3.                              | Other qualification/Continuous Professional Development specific to secondary school teaching.  | D                       | ✓            |                     |
| <b>KNOWLEDGE and EXPERIENCE</b> |   |                         |              |                     |
| 4.                              | Excellent professional knowledge and understanding of national and examination curricular requirements of the subject                             | E                       | ✓            | ✓                   |
| 5.                              | Excellent knowledge of science with the ability to plan lessons with clear objectives to ensure progression for all students                      | E                       | ✓            | ✓                   |
| 6.                              | Established as an effective teacher across the age and ability range  | D                       | ✓            | ✓                   |
| 7.                              | Good knowledge of current educational research relating to the subject and wider aspects of how pupil learn                                       | D                       | ✓            | ✓                   |
| 8.                              | A thorough understanding of and commitment to safeguarding children and young people  | E                       | ✓            | ✓                   |
| 9.                              | Some experience of successfully teaching to KS3-KS4 students, with a clear understanding of the teaching provision required in secondary schools. | D                       | ✓            | ✓                   |

|                           |   |   |   |   |
|---------------------------|---|---|---|---|
| 10.                       | Evidence of good or outstanding teaching and learning in schools with large cohorts of pupil premium students   | D | ✓ | ✓ |
| 11.                       | Evidence of students making good or better progress, tracking this and using the information to inform learning | D | ✓ | ✓ |
| 12.                       | An excellent knowledge of assessment for learning and implementation of AFL techniques in classroom practice.   | D | ✓ | ✓ |
| <b>PERSONAL QUALITIES</b> |   |   |   |   |
| 13.                       | A clear passion for Science   | E |   | ✓ |
| 14.                       | Humbleness to learn and constantly striving to improve  | E |   | ✓ |
| 15.                       | The ability to inspire young people   | E |   | ✓ |
| 16.                       | The ability to develop positive relationships with pupils.  | E |   | ✓ |
| 17.                       | To have the highest expectations of pupils and their individual abilities                                       | E |   | ✓ |
| 18.                       | Willingness to contribute to the life and work of the school, including extra-curricular activities             | E |   | ✓ |
| 19.                       | To contribute to the distinct ethos of the school which embraces grace, love, fellowship, humility and respect  | E |   | ✓ |
| <b>OTHER</b>              |   |   |   |   |
| 20.                       | Knowledge of the PSHE curriculum and a commitment to deliver high quality learning as a form tutor              | D | ✓ | ✓ |
| 21.                       | Experience of marking external examinations   | D | ✓ | ✓ |



# Contact

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An Education Partnership Trust School