



Education  
Partnership  
Trust

High Expectations • Commitment • Ambition

# Candidate Information Pack

**Lead Practitioner (Maths)**

**Summative Assessment and Raising Standards**

**Carr Hill High School**



## A message from the Headteacher

Thank you for expressing an interest in the position of **Lead Practitioner (Maths) Summative Assessment and Raising Standards** at Carr Hill High School.

This role offers an exceptional opportunity for a passionate and ambitious teacher seeking to develop their leadership experience and join a school at an exciting stage of its journey. It would be ideal for someone aiming to progress into senior leadership, such as an Assistant Headteacher, Deputy Headteacher, or aspiring Headteacher, in the near future.

Carr Hill is situated in the market town of Kirkham in the Fylde, just over a mile from exit 3 of the M55 and with very easy transport links from a wide radius in the north west of England. Kirkham is just 9 miles from the coastal town of Lytham St Annes and an easy drive to the Lake District or Trough of Bowland. Kirkham is also served by Kirkham and Wesham train station.

The school is 11-16 and has an average of 180 students in each year group. Students come from over 25 different primary schools though there are a core group of feeder schools. Historically there are a significant number of army families due to the proximity of the barracks at Weeton which will have a new regiment in summer 2024. As the only state school in the immediate area, Carr Hill is a truly comprehensive school with a wide range of ability and social background.

We aim high at Carr Hill and expect high standards of behaviour and academic effort from all our pupils. We believe in encouraging our pupils to take responsibility for their actions, decisions and their future education to foster a culture of commitment to lifelong learning. We believe every pupil is an individual that can achieve extraordinary goals and we work hard for them to achieve these; however, we expect our pupils to work even harder for their future. This is their responsibility that we will support them with every step of the way.

At Carr Hill our mission is to provide a high-quality education that prepares students for the challenges of tomorrow. With a focus on pursuing excellence, we strive to create an inclusive environment where every student can achieve their full potential, through our Carr Hill values of 'Commitment, Aspiration, Resilience and Respect.'

We are committed to the pursuit of outstanding teaching and learning alongside the highest possible academic, personal and moral standards. This commitment is built upon a shared belief in hard work, self-reflection and a culture of respect and support for others.

We expose our pupils to culture beyond their experience to build opportunities and develop a strong sense of self-worth and humility to make positive contributions now, and in the future, to the communities to which they belong.

As a staff member of Carr Hill High School, you will be able to take advantage of the staff benefits available through the EPT.

If you have any questions about our school, or the role itself, please do not hesitate to get in touch.

To apply for this post, please follow the instructions on the Vacancies page on our website. For visits to the school or any other information, please contact [jgutteridge@carrhill-ept.com](mailto:jgutteridge@carrhill-ept.com)



**B. Layzell**  
Headteacher



**Education  
Partnership  
Trust**



I am delighted that you are considering a role within the EPT. The EPT was established in 2012 as a high performing multi academy trust and approved academy sponsor, that delivers the very best educational experience for our pupils within an ethos of collaboration and excellence.

The reduction of workload and the wellbeing of our colleagues are key priorities with Wellbeing Champions in each school and a designated trust lead.

Wishing you all the best with your application.



**Sharon Roscoe**  
Chief Executive

## Our Vision

Creating outstanding schools which transform learning, lives and communities

## Our Values

### **High Expectations**

of ourselves, our pupils and our school community

### **Commitment**

we are dedicated to raising standards and improving opportunities

### **Ambition**

we constantly strive to improve by setting ourselves challenging goal

# Lead Practitioner (Maths): Summative Assessment and Raising Standards

**Hours:** Full Time  
**Start Date:** 1<sup>st</sup> September 2025  
**Salary:** LP 2 – 6 (£51,280 – £56,593)

Carr Hill High School wishes to appoint a hardworking, enthusiastic and committed **Lead Practitioner (Maths) Summative Assessment and Raising Standards**. If you are experienced, enthusiastic, open to new ideas and have a flexible 'can do' approach, we would welcome an application from you.

## The Job

- To ensure robust and accurate assessment of pupils which enables the effective tracking of progress and targeted interventions so all pupils make or exceed expected progress
- To focus on the progress of all vulnerable groups including Disadvantaged, More Able and SEND to ensure teachers are aware of who these pupils are, ensure their progress is forensically tracked and put interventions in place so that they make progress in line with their peers and compare favourably with national comparisons
- Undertake and complete whole school performance data analysis, with support from the Deputy Headteacher
- Use school prior attainment data to monitor, evaluate and review the effectiveness of the learning outcomes and the curriculum
- Regularly review own practice, set personal targets and take responsibilities for own personal development
- Engage in research around current educational initiatives including government policies in areas commensurate with the post

## What are the job requirements?

- Qualified Teacher Status
- A minimum of 3 years teaching experience
- Proven track record of successful experiences in the development of the Mathematics curriculum
- Demonstrate a clear understanding of leadership in a school setting
- Effectively analyse, prioritise and action plan
- Able to set clear targets, track progress and adopt strategies to achieve them
- Track record of a commitment to inclusion & overcoming barrier to learning & progress

**Amongst the many benefits of working within the Trust you will receive:**

- Healthcare cash back plan provided free by the Trust including optical, dental, physio, diagnostics, health assessment, NHS prescription charges, hospital cover, discounted gym memberships plus lots more.
- Employee Assistance Programme including counselling, CBT, wellbeing and bereavement support.
- Cycle to work scheme.
- Electric Car Scheme (Salary Sacrifice)
- Automatic annual pay progression for all teachers
- Membership of the Teachers' pension scheme (TPS) with employer contributions of 23.68%.
- Free parking
- On-going CPD
- Training and development opportunities
- Personal development and promotion opportunities across the Trust
- Trust wide focus on staff wellbeing
- Trust wide Intranet to share knowledge and resources

**Safeguarding**

The Education Partnership Trust is committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment.

The post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed.

Education Partnership Trust is also committed to promoting equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community.

Incomplete application forms will not be shortlisted, if you need to discuss a reason for being unable to complete a section, please contact the recruitment team [HR@ept-uk.com](mailto:HR@ept-uk.com).

Applications for this exciting post are to be made through <https://ept.face-ed.co.uk/vacancies>



## Job Description

# Lead Practitioner (Maths): Summative Assessment and Raising Standards

**Reports to:** Head of Maths/SLT

**Grade:** LP 2 - 6

### JOB PURPOSE

- To be an inspirational practitioner, combining a deep knowledge for maths with broad experience in its pedagogy.
- To work alongside the Senior Leadership Team to improve pupil outcomes through ensuring high quality assessment practice, information, target setting and strategic interventions
- To ensure an outstanding learning experience which is engaging and fulfilling for all pupils
- To contribute to the strategic development of the school to ensure that it continually aspires to the highest standards
- To inspire and engage staff and pupils in the vision for the school

### KEY ROLES & RESPONSIBILITIES

- To ensure robust and accurate assessment of pupils which enables the effective tracking of progress and targeted interventions so all pupils make or exceed expected progress
- To focus on the progress of all vulnerable groups including Disadvantaged, More Able and SEND to ensure teachers are aware of who these pupils are, ensure their progress is forensically tracked and put interventions in place so that they make progress in line with their peers and compare favourably with national comparisons
- Assist in reviewing and updating the assessment policy to ensure a consistent whole school assessment system
- Plan and deliver CPD for all staff to ensure the implementation of the new assessment framework
- Identify underperformance of pupils and work with subject/vocational leads to ensure intervention and support programmes are in place
- Support the development of the new MIS system for school and department target setting and pupil tracking
- Undertake and complete whole school performance data analysis, with support from the Deputy Headteacher
- Use school prior attainment data to monitor, evaluate and review the effectiveness of the learning outcomes and the curriculum
- Alongside the Deputy Headteacher, draft the school's assessment and reporting calendar
- Ensure regular and accurate reporting of progress to pupils and parents
- Assist in using data to monitor pupil progress and then identify, implement and quality assure intervention strategies to raise achievement

- In collaboration with SLT, develop and quality assure assessment, recording and reporting procedures across the school
- Be a role model of outstanding teaching in the department
- Observe, mentor and provide guidance to teachers.
- Ensure that the school's vision is clearly and effectively articulated, shared, understood and acted upon by all
- Work within the school community to translate the vision into agreed objectives and operational plans which will promote and sustain school improvement
- Ensure creativity, innovation and other transformational activities to raise standards in all areas
- Help to develop and promote policies and procedures that ensure the school's distinctive ethos is reflected in all activities
- Promote the school's ethos and culture to the broader community
- Contribute to an organisational structure which reflects the school's values and enables the management systems, structures and processes to work effectively and in line with legal requirements
- Treat pupils, staff and parents fairly, equitably and with dignity and respect to create and maintain a positive school culture
- Celebrate the achievements of individuals and teams
- Manage own workload and that of others to allow an appropriate work/life balance
- Regularly review own practice, set personal targets and take responsibilities for own personal development
- Engage in research around current educational initiatives including government policies in areas commensurate with the post.
- Coach and develop the staff and students for which they are accountable
- Continue personal professional development as required
- Draft clear, evidence-based improvement plans and policies for the development of the school as required
- To attend, contribute to and, when required, chair various school management meetings as required
- Ensure individual staff accountabilities are clearly defined, understood and agreed and are subject to rigorous review and evaluation
- Make a significant contribution to school self-evaluation and the completion of the SEF and School Improvement Plan
- Line manage and appraise identified staff and teams
- Ensure learning experiences for pupils are linked into the wider community
- Create and maintain an effective partnership with parents and carers to support and improve young people's achievement
- Build a school culture and curriculum that take account of the richness and diversity of the school's communities
- Ensure learning experiences for pupils are linked into the wider community
- Collaborate with other agencies in providing for the academic, spiritual, moral, social, emotional and cultural wellbeing of young people and their families
- Create and maintain an effective partnership with parents and carers to support and improve young people's achievement and personal development



**Note**

This Job Description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be changed at management's discretion in the future. As a general term of employment, the Trust may affect any necessary change in job content or may require the post holder to undertake other duties, at any location in the Trust's service, provided that such changes are appropriate to the employee's remuneration and status.

As a term of your contract of employment, the Trust reserves the right to vary your hours of work and require you to work outside the range of your "typical working arrangements" specified in your Statement of Particulars. The Trust reserves the right at its discretion to affect this condition of your employment. Should this be necessary you will be given reasonable notice of any proposed changes.

## Person Specification

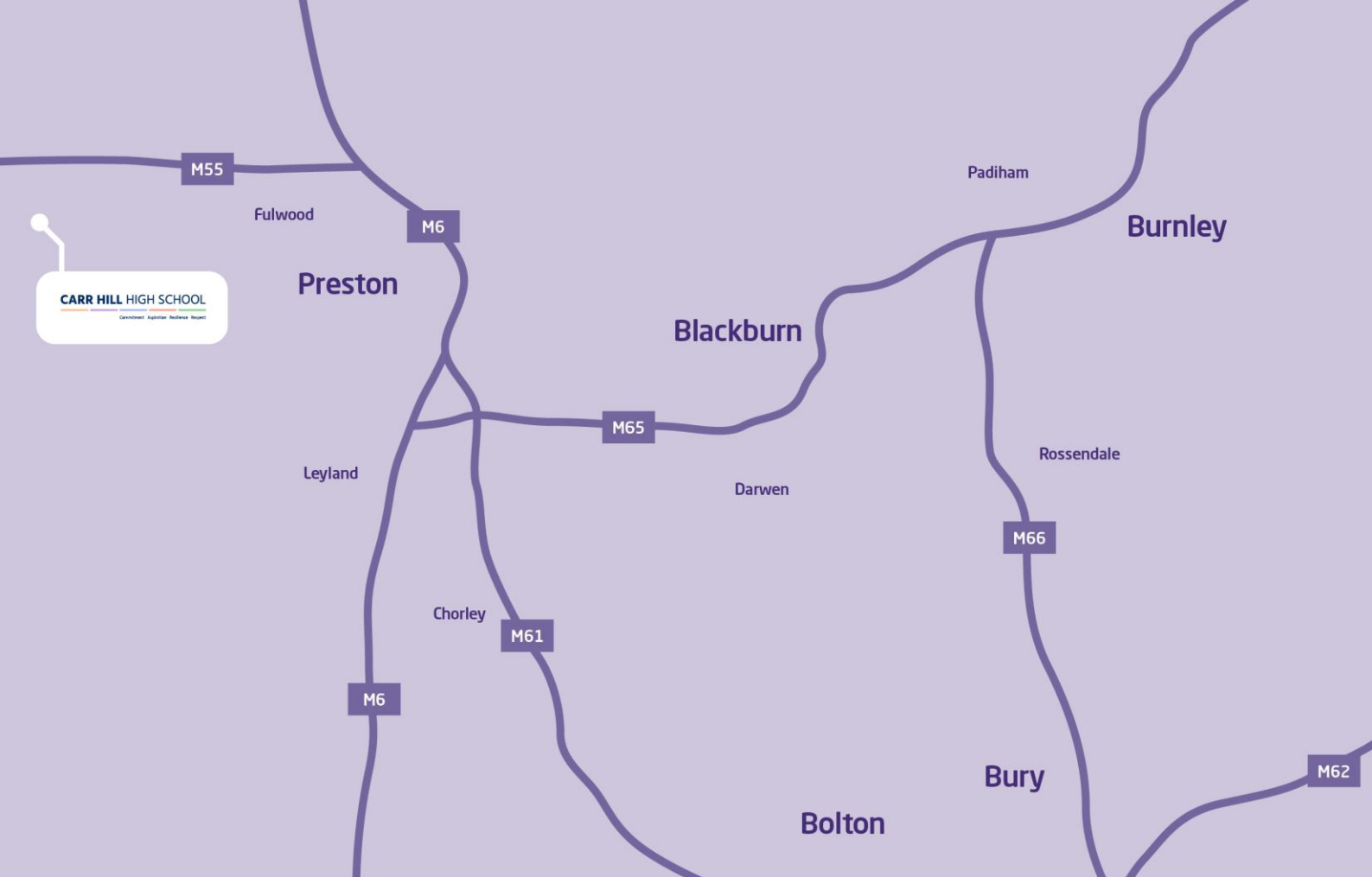
# Lead Practitioner (Maths): Summative Assessment and Raising Standards

Reports to: Head of Maths/SLT

Grade: LP 2 - 6

No	CATEGORIES	Essential/ Desirable	App Form	Interview /Task
<b>1. QUALIFICATIONS</b>				
1.1	Qualified teacher status	E	x	
1.2	Participation in recognised leadership/management training, in-service or study	D	x	
<b>2. EXPERIENCE</b>				
2.1	A minimum of 3 years teaching experience	E	x	
2.2	Proven track record of successful experiences in the development of the Mathematics curriculum	E	x	x
2.3	Recent and relevant involvement in professional development	E	x	
2.4	Demonstrate a clear understanding of leadership in a school setting	E	x	
2.5	Competence in the use of IT relevant to the post	E	x	
2.6	Able to analyse and evaluate curriculum data across key stages	E	x	x
2.7	Awareness of development in national policy for education	E	x	
2.8	Demonstrate a clear understanding of safeguarding for pupils	E		x
2.9	Effectively analyse, prioritise and action plan	E		x
2.10	Evidence that you have made an impact on improving pupil outcomes	E	x	

2.11	Able to set clear targets, track progress and adopt strategies to achieve them	E		x
2.12	Track record of a commitment to inclusion & overcoming barrier to learning & progress	E	x	
2.13	Demonstrate a clear understanding of the SEND code of practice and Education Health Care Plans	D		x
<b>3. PERSONAL QUALITIES</b>				
3.1	Able to form appropriate relationships with pupils through positive discipline	E	x	
3.2	Able to form professional relationships with the wider school community	E		x
3.3	Able to work under own initiative as well as part of a team	E		x
3.4	Able to work to deadlines	E		x
3.5	Ability to communicate effectively, verbally and in writing with all school stakeholders, including parents and carers	E	x	
3.6	Maintain confidentiality	E		x
3.7	Listen to, reflect and act on feedback	E		x



# Contact

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An Education Partnership Trust School