



Education
Partnership
Trust

High Expectations • Commitment • Ambition

Candidate Information Pack

Technology Teacher
Pleckgate High School



A message from the Headteacher

“Pupils at this school are strongly supported to develop aspirational goals for their future lives. They thrive in a well-established culture of high academic expectations”.

Ofsted 2024

Thank you for expressing an interest in the position of Technology Teacher at Pleckgate High School.

We are excited to welcome a member of staff to join our ambitious and dynamic team in our outstanding school. If you are keen to join a team who have developed an excellent curriculum allowing pupils to study food technology and product design at both KS3 and KS4 that makes learning exciting and successful, this is the role for you. We welcome applications from candidates at the start of their career or candidates who are more experienced. We also welcome applications for full and part time posts.

We are a large secondary school, part of Education Partnership Trust (EPT), situated on the northern outskirts of Blackburn with Darwen. Our school community is made up of 1350 pupils and 180 staff with excellent facilities to benefit both the school and local community. Pleckgate High School is a thriving multicultural community that places the best interests of young people at the heart of everything we do. We were delighted to be judged as ‘Outstanding’ in all areas by Ofsted in June 2024.

We are an ambitious school with high expectations for ourselves and our pupils. We are committed to providing excellent teaching and learning and we want all our pupils to be safe, happy and successful. In our Ofsted report in June 2024, our school was described as offering a “harmonious and supportive environment. Pupils learn the importance of being kind and respectful towards others”. Every pupil at Pleckgate is encouraged to have ambitious goals and to work hard.

A copy of our full report is available from the school website.

We are proud of our achievements – our ambitious curriculum, our examination success, opportunities for pupils' personal development, our charity work and our community involvement. We are significantly oversubscribed and pupils achieve positive outcomes at Pleckgate.

We are a dedicated team of staff who work together to help pupils be successful and confident. We also offer opportunities for staff with an excellent professional development programme tailored to meet each member of staff's aspirations and ambition.

To apply for this post, please follow the instructions on the Vacancies page on our website. For visits to the school or any other information, please contact mwade@pleckgate.com



Mrs Aishling McGinty
Headteacher



**Education
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Trust**



I am delighted that you are considering a role within the EPT. The EPT was established in 2012 as a high performing multi academy trust and approved academy sponsor, that delivers the very best educational experience for our pupils within an ethos of collaboration and excellence.

The reduction of workload and the wellbeing of our colleagues are key priorities with Wellbeing Champions in each school and a designated trust lead.

Wishing you all the best with your application.



Sharon Roscoe
Chief Executive

Our Vision

Creating outstanding schools which transform learning, lives and communities

Our Values

High Expectations

of ourselves, our pupils and our school community

Commitment

we are dedicated to raising standards and improving opportunities

Ambition

we constantly strive to improve by setting ourselves challenging goals

Job Advertisement

Technology Teacher

Start Date: September 2025

Salary: MPS/UPS + Welcome Bonus £2000

Applications from ECT's (FTE and Part Time) are welcome

Pleckgate High School is an outstanding school that offers an exceptional teaching and learning environment for pupils and staff. You would be joining a team of dedicated staff who are committed to achieving the best outcomes for pupils. The Technology Department is very well resourced and led and offers exceptional professional development for staff. Pupils enjoy technology and we have excellent facilities to allow exceptional learning experiences for pupils.

We welcome applicants who are experienced or new to the profession. We welcome visits to the school to meet our pupils and our staff.

We would welcome both FTE or Part Time applications.

The Job

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth.

What are the job requirements?

- Qualified to degree level in a Technology based subject or adequate post degree conversion course.
- Qualified teacher status.
- Ability to deliver high-quality lessons in Technology to pupils of all ages and abilities.
- Experience of teaching Technology throughout the Key Stages and securing good outcomes.
- Knowledge of requirements of the Technology Curriculum and developments and initiatives relating to the subject and its implications for pupils.

Amongst the many benefits of working within the Trust you will receive:

- Healthcare cash back plan provided free by the Trust includes optical, dental, physio, diagnostics, health assessment, NHS prescription charges, hospital cover, discounted gym memberships plus lots more.
- 6 sessions of free counselling including CBT, wellbeing and bereavement.
- Cycle to work scheme.
- Electric Car Scheme (Salary Sacrifice)
- Access to Teachers' pension scheme.
- Free parking
- Training and development opportunities
- Personal development and promotion opportunities across the Trust
- Trust wide focus on staff wellbeing
- Trust wide Intranet to share knowledge and resources

Closing date: Friday 7th February 2025 @ 9am

Interview date: Thursday 13th February 2025

Safeguarding

The Education Partnership Trust is committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment.

The post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed.

Education Partnership Trust is also committed to promoting equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community.

Incomplete application forms will not be shortlisted, if you need to discuss a reason for being unable to complete a section, please contact the recruitment team HR@ept-uk.com.

Applications for this exciting post are to be made through <https://ept.face-ed.co.uk/vacancies>

Job Description

Technology Teacher

Reports to: Head of Department: Technology
Grade: MPS/UPS + Welcome Bonus £2000
Applications from ECT's (FTE and Part Time) are welcome

Job Purpose

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth.

Key Responsibilities and Accountabilities

Areas of Responsibility

Operational/Strategic Planning

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.
- To contribute to the subject area's Development Plan and its implementation.
- To attend all appropriate meetings.
- To plan and prepare courses and lessons.
- To contribute to the whole Academy's planning activities

Curriculum Provision

- To assist the Subject Leader to ensure that the curriculum area provides a range of teaching which complements the Academy's Strategic Objectives.

ROLE OF SECONDARY SUBJECT TEACHER

Staff Development

- To take part in the Academy's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the Academy.

Quality Assurance

- To help to implement Academy quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the subject area in line with agreed Academy procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy.

Management of Information

- To maintain appropriate records and to provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning

Communications

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the Academy.
- To follow agreed policies for communications in the Academy.

Management of Resources

- To contribute to the process of the ordering and allocation of equipment and materials.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, subject area and the students.

Pastoral System

- To be a form tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the form tutor group as a whole.
- To liaise with the Subject Leader to ensure the implementation of the Academy's Pastoral System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of Academy life.
- To evaluate and monitor the progress of students and keep up to date student records as may be required.
- To contribute to the preparation of Action Plans and progress files and other reports
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the Academy concerned with the welfare of individual students, after consultation with the appropriate staff.
- To contribute to PSHE and Citizenship and enterprise according to Academy policy.
- To apply the Behaviour Management systems so that effective learning can take place

Teaching

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in the Academy and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the Academy's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, the subject area and Academy procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Other Specific Duties

- To continue personal development as agreed at appraisal.
- To engage actively in the performance review process.

- To address the appraisal targets set by the line manager each Autumn Term.
- To undertake any other duty as specified by the School Teachers' Pay and Conditions Body (STPCB) not mentioned in the above.
- To play a full part in the life of the Academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
- To promote actively the Academy's policies.
- To comply with the Academy's Health and Safety policy and undertake risk assessments as appropriate.
- To show a record of excellent attendance and punctuality.
- To adhere to the Academy's Dress Code.

Note

This Job Description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be changed at management's discretion in the future. As a general term of employment, the Trust may affect any necessary change in job content or may require the post holder to undertake other duties, at any location in the Trust's service, provided that such changes are appropriate to the employee's remuneration and status.

As a term of your contract of employment, the Trust reserves the right to vary your hours of work and require you to work outside the range of your "typical working arrangements" specified in your Statement of Particulars. The Trust reserves the right at its discretion to affect this condition of your employment. Should this be necessary you will be given reasonable notice of any proposed changes.

Person Specification

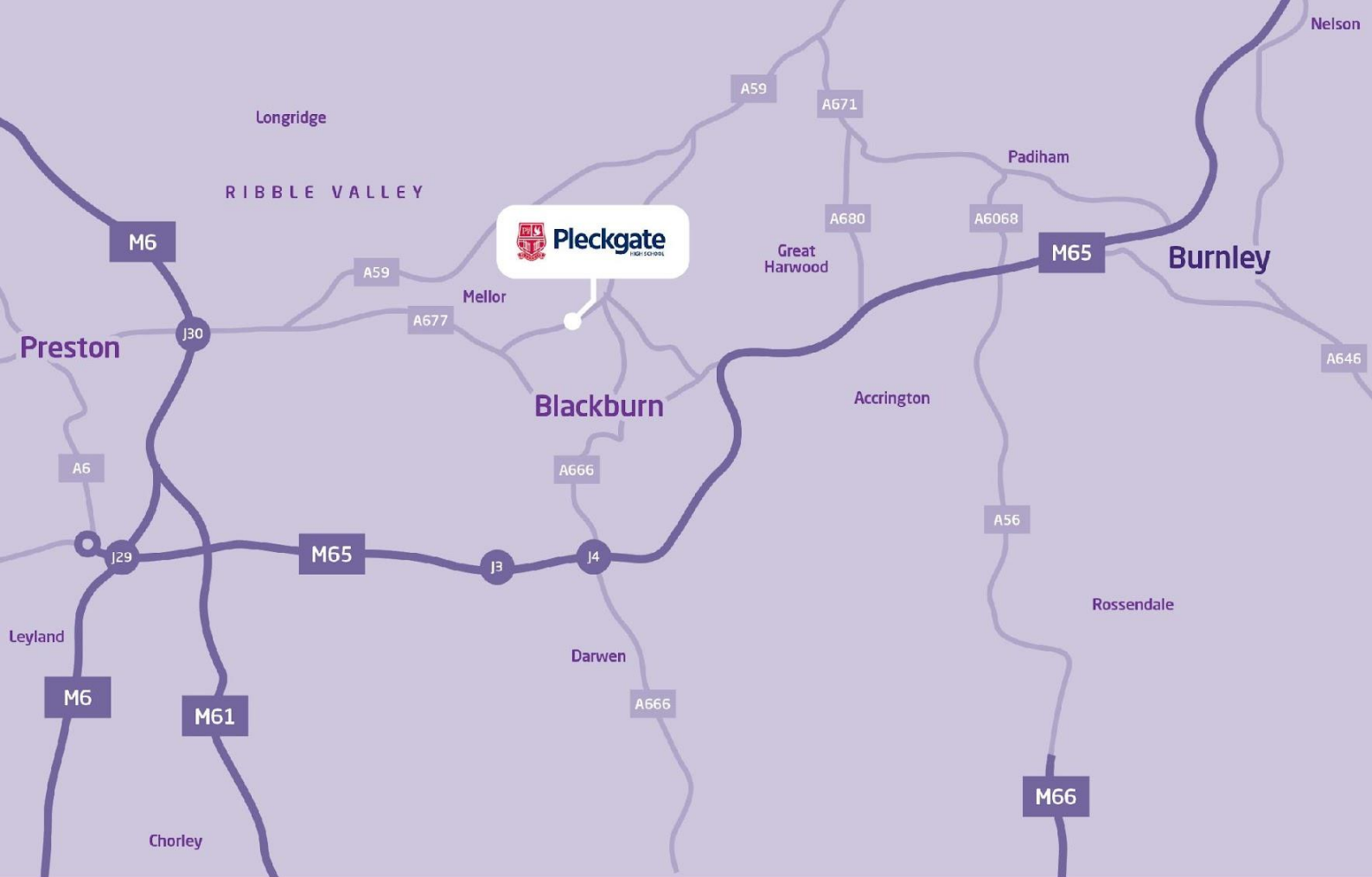
Technology Teacher

Reports to: Head of Department: Technology
Grade: MPS/UPS + Welcome Bonus £2000
Applications from ECT's (FTE and Part Time) are welcome

No	Categories	Essential / Desirable	App form / Interview
QUALIFICATIONS AND TRAINING			
1.	Qualified to at least degree level in a Technology based subject/or adequate post degree conversion course.	E	✓
2.	Qualified Teacher Status	E	✓
3.	Evidence of relevant CPD.	D	✓
4.	Ability to deliver consistently high-quality lessons in Technology to pupils of all ages and abilities.	E	✓
5.	Knowledge of the requirements of the Technology Curriculum.	E	✓
6.	Good knowledge of current educational developments and initiatives relating to the subject and their implications.	D	✓
7.	Ability to develop positive relationships with all young people and members of the Technology department.	E	✓
8.	Well-developed planning and organizational skills including time management and prioritization.	E	✓
9.	The ability to enthuse and inspire young people.	E	✓
EXPERIENCE			
10	Experience of teaching Technology throughout the Key States and securing good outcomes.	E	✓
11	An understanding of the ways in which children learning and how individual needs may be assessed and met.	E	✓
12	An understanding of the strategies required to establish consistently high aspirations and academic / behaviour standards and a commitment to implement these strategies.	E	✓
13	A commitment to continued professional development and a readiness to reflect and self-evaluate to change, improve and develop.	E	✓



PERSONAL QUALITIES AND ATTRIBUTES			
14	Excellent interpersonal and listening skills and a high degree of emotional intelligence.	E	✓
15	Confidence and self-motivation to work well and be decisive under pressure.	E	✓
16	A relentless approach to securing the improvement of teaching and learning.	E	✓
17	A commitment to establishing and maintaining honest, meaningful working relationships with children, school staff, parents/carers and the wider community.	E	✓
18	Committed to team work and working collaboratively with colleagues.	E	✓
19	A firm and constant belief in the unlimited potential of every pupil and a commitment to inclusive educational provision.	E	✓
20	A high level of honesty and integrity.	E	✓
21	Passion, resilience, flexibility, maturity and optimism to lead through day-to-day challenges while maintaining a clear strategic vision and direction.	E	✓



Contact

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An Education Partnership Trust School