



Education  
Partnership  
Trust

High Expectations • Commitment • Ambition

# Candidate Information Pack

Teacher of Humanities

Atherton High School





## A message from the Headteacher

Thank you for expressing an interest in the Fixed Term position of Teacher of Humanities (with a preference for Geography) at Atherton High School.

We are a smaller than average secondary school, part of Education Partnership Trust (EPT), situated on the Wigan, Bolton and Salford corridor. Our school community is made up of 550 pupils and 60 staff and has a culture built around our values of 'respect, responsibility and ambition'; with our aims clearly being driven by decisions that if our education is not good enough for our own families then it is simply not good enough. Something we call the 'Law of EVE' (Everyone Values Education).

In January 2024, the school was judged as Good in all areas of the inspection framework. This result epitomised the hard work and school improvements made since our last Ofsted in 2021. A copy of the report can be downloaded from the School's website. Inspectors found the learning environment to be 'calm and purposeful', stated that their children 'are proud to attend Atherton High' and that 'Teachers value the time and guidance that they are given to develop their teaching practice. This makes their workload manageable and improves their confidence and effectiveness in delivering the curriculum.'

We promote our values of respect, responsibility and ambition through a strong, knowledge rich curriculum, which is built around our expectations that all pupils develop their depth of understanding across a wide range of subjects, to secure an ambitious education for all.

We aim high at Atherton and expect high standards of behaviour and academic effort from all our pupils. We believe in encouraging our pupils to take responsibility for their actions, decisions and their future education to foster a culture of commitment to lifelong learning. We believe every pupil is an individual that can achieve extraordinary goals and we work hard for them to achieve these; however, we expect our pupils to work even harder for their future. This is their responsibility that we will support them with every step of the way.

We are committed to the pursuit of outstanding teaching and learning alongside the highest possible academic, personal and moral standards. This commitment is built upon a shared belief in hard work, self-reflection and a culture of respect and support for others.

We expose our pupils to culture beyond their experience to build opportunities and develop a strong sense of self-worth and humility to make positive contributions now, and in the future, to the communities to which they belong.

Atherton High is a highly successful 11 – 16 school and over the past three years has achieved the following:

- Judged as ‘Good’ in all categories of the Ofsted framework in January 2024.
- Outcomes category move from ‘well below average’ to ‘average’ and the most improved outcomes in Wigan authority.
- Established as the ‘school of choice’ in the local area, oversubscribed in every year group and waiting lists across all cohorts.

To apply for this post, please follow the instructions on the Vacancies page on our website. For visits to the school or any other information, please contact [rwilson@athertonhigh.com](mailto:rwilson@athertonhigh.com)



**B. Layzell**  
Headteacher



**Education  
Partnership  
Trust**



I am delighted that you are considering a role within the EPT.

The EPT was established in 2012 as a high performing multi academy trust and approved academy sponsor, that delivers the very best educational experience for our pupils within an ethos of collaboration and excellence.

Wishing you all the best with your application.



**Sharon Roscoe**  
Chief Executive

## Our Vision

Creating outstanding schools which transform learning, lives and communities.

## Our Values

### High Expectations

of ourselves, our pupils and our school community

### Commitment

we are dedicated to raising standards and improving opportunities

### Ambition

we constantly strive to improve by setting ourselves challenging goals



## Job Advertisement

# Teacher of Humanities

**Start Date: 1<sup>st</sup> September 2024 or ASAP**

**Salary: MPS/UPS**

**Term: Fixed Term – 1 Year**

Atherton High School wishes to appoint a hardworking, enthusiastic and committed Teacher of Humanities on 1 year fixed term contract. If you are experienced, enthusiastic, open to new ideas and have a flexible 'can do' approach, we would welcome an application from you.

## The Job

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth.

## What are the job requirements?

- Excellent professional knowledge and understanding of national and examination curricular requirements of the subject
- Excellent knowledge of the curriculum with the ability to plan lessons with clear objectives to ensure progression for all students
- Established as an effective teacher across the age and ability range
- Good knowledge of current educational research relating to the subject and wider aspects of how pupil learn
- A thorough understanding of and commitment to safeguarding children and young people
- Some experience of successfully teaching to KS3-KS4 students, with a clear understanding of the teaching provision required in secondary schools.



**Amongst the many benefits of working within the Trust you will receive:**

- Healthcare cash back plan provided free by the Trust includes optical, dental, physio, diagnostics, health assessment, NHS prescription charges, hospital cover, discounted gym memberships plus lots more
- 6 sessions of free counselling including CBT, wellbeing and bereavement
- Cycle to work scheme
- Green car scheme
- Access to government pension schemes.
- Free parking
- Training and development opportunities
- Personal development and promotion opportunities across the Trust
- Trust wide focus on staff wellbeing

**Closing date:** 2<sup>nd</sup> May 2024: 13:00

**Interview date:** 8<sup>th</sup> May 2024

**Safeguarding**

The Education Partnership Trust is committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment.

The post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed.

Incomplete application forms will not be shortlisted, if you need to discuss a reason for being unable to complete a section, please contact the recruitment team [HR@ept-uk.com](mailto:HR@ept-uk.com).

Applications for this exciting post are to be made through <https://ept.face-ed.co.uk/vacancies>



## Job Description

# Teacher of Humanities

**Reports to:** Curriculum Leader of Humanities

**Salary:** MPS/UPS

We are looking to appoint an outstanding teacher to join the Humanities department and to deliver a high-quality curriculum at key stage 3 and key stage 4.

Atherton High is a school on the move and the successful candidate will join the school at a very exciting point of its transition. The school sits at the heart of Atherton community and has gone through transformational change in the past 18 months. It has recently joined the Educational Partnership Trust (EPT) and is over subscribed for the first time in its history.

This is the ideal time for someone who is willing to learn from others and join a team that is transforming the education and life chances of Atherton pupils. This person must have a deep understanding of themselves, but their values and moral purpose must be aligned to those at Atherton High.

At Atherton we care deeply about the development of staff and firmly believe in extensive CPD for all. Not only do senior and middle leaders have a vested interest in developing all staff but all teachers invest time in each other, with a real community sense but also with a great deal of responsibility!

This opportunity is perfect for someone who is looking for progression within the profession, as you will have significant CPD opportunities to develop leadership, professional learning and high-quality curriculum development.

Working within a smaller school setting will offer the successful candidate routes for progression, so will suit an aspiring leader, who wants to really make a difference within the educational setting of disadvantaged pupils.

Staff welfare is a strength at Atherton; we do not have a mere checklist approach but a genuine human touch to caring for our staff. Without great staff who are committed to our pupils we can never achieve our goal of a first class education for the young people of Atherton.

Our pupils need investment from teachers but require teachers with the highest standards and expectations. We work tirelessly to address the needs of our pupils but this is still maintained through a warm, yet strict approach.



We recommended coming to visit our school and meet the Humanities Team, and the Senior Leadership Team to further discuss the role and opportunity, and to see our school in action.

### **JOB PURPOSE**

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth.

### **AREAS OF RESPONSIBILITY**

#### **Operational/Strategic Planning**

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.
- To contribute to the subject area's Development Plan and its implementation.
- To attend all appropriate meetings.
- To plan and prepare courses and lessons.
- To contribute to the whole Academy's planning activities

#### **Curriculum Provision**

- To assist the Curriculum Leader to ensure that the curriculum area provides a range of teaching which complements the Academy's Strategic Objectives.

### **ROLE OF SECONDARY SUBJECT TEACHER**

#### **Staff Development:**

- To take part in the Academy's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the Academy.



### **Quality Assurance**

- To help to implement Academy quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the subject area in line with agreed Academy procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy

### **Management of Information**

- To maintain appropriate records and to provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

### **Communications**

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the Academy.
- To follow agreed policies for communications in the Academy.

### **Management of Resources**

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Curriculum and Assistant Curriculum Leader's to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, subject area and the students.

### **Teaching**

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in Academy and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.

- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the Academy's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, the subject area and Academy procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

#### **OTHER SPECIFIC DUTIES**

- To continue personal development as agreed at appraisal.
- To engage actively in the performance review process.
- To address the appraisal targets set by the line manager each Autumn Term.
- To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) not mentioned in the above.
- To play a full part in the life of the Academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
- To support the Academy in meeting its legal requirements for worship.
- To promote actively the Academy's policies.
- To comply with the Academy's Health and Safety policy and undertake risk assessments as appropriate.
- To show a record of excellent attendance and punctuality.
- To adhere to the Academy's Dress Code.

Person Specification

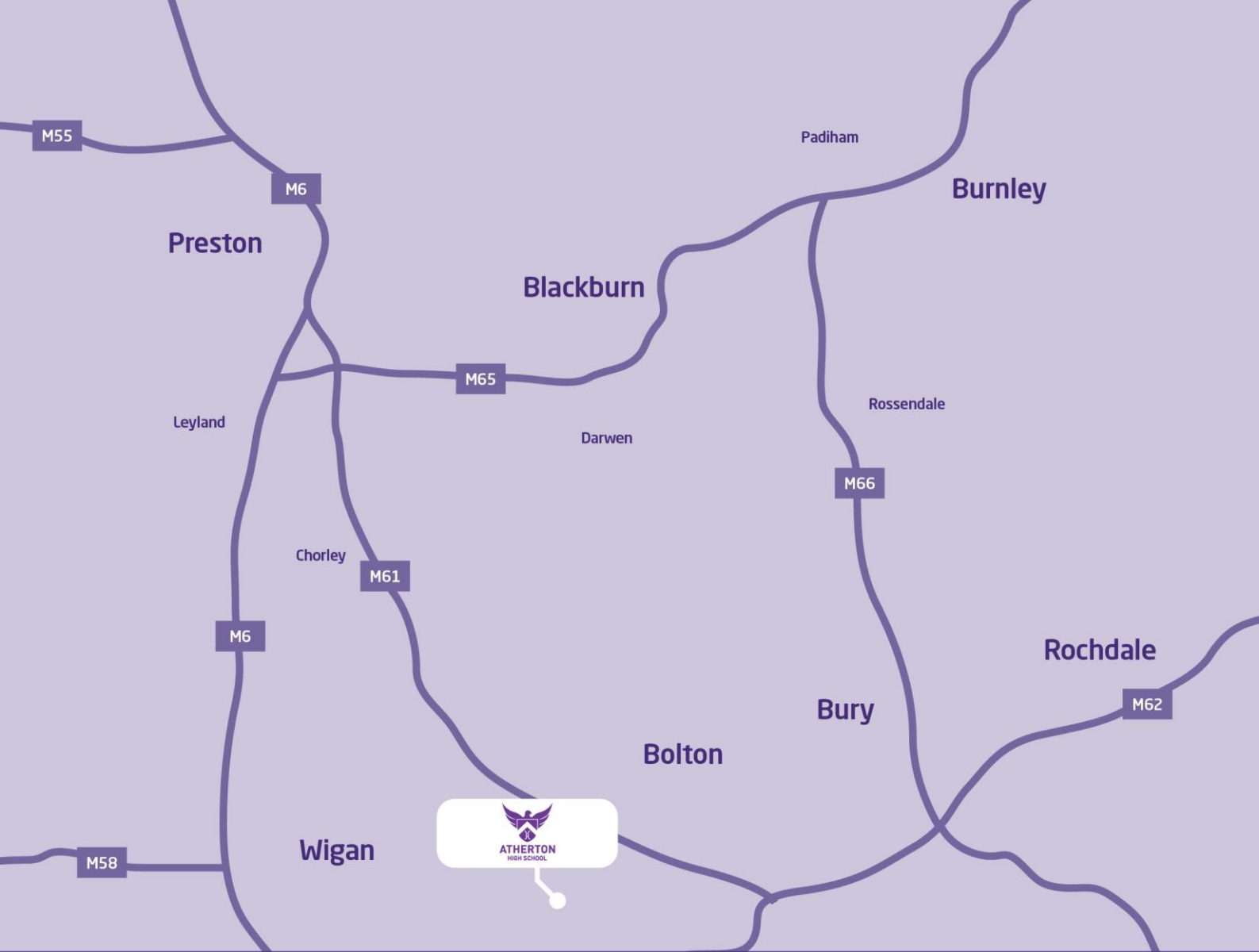
# Teacher of Humanities

Reports to: Curriculum Leader of Humanities

Salary: MPS/UPS

No	CATEGORIES	Essential/ Desirable	Assessed by:	
			App Form	Interview / Task
<b>QUALIFICATIONS</b>				
1.	Qualified Teacher status (or studying towards QTS)	<b>E</b>	✓	
2.	Educated to Degree level or equivalent, in related subject	<b>E</b>	✓	
3.	Other qualification/Continuous Professional Development specific to secondary school teaching.	<b>D</b>	✓	
<b>KNOWLEDGE and EXPERIENCE</b>				
4.	Excellent professional knowledge and understanding of national and examination curricular requirements of the subject	<b>E</b>	✓	✓
5.	Excellent knowledge of Humanities with the ability to plan lessons with clear objectives to ensure progression for all students	<b>E</b>	✓	✓
6.	Established as an effective teacher across the age and ability range	<b>D</b>	✓	✓
7.	Good knowledge of current educational research relating to the subject and wider aspects of how pupil learn	<b>D</b>	✓	✓
8.	A thorough understanding of and commitment to safeguarding children and young people	<b>E</b>	✓	✓
9.	Some experience of successfully teaching to KS3-KS4 students, with a clear understanding of the teaching provision required in secondary schools.	<b>D</b>	✓	✓

10.	Evidence of good or outstanding teaching and learning in schools with large cohorts of pupil premium students	<b>D</b>	<b>✓</b>	<b>✓</b>
11.	Evidence of students making good or better progress, tracking this and using the information to inform learning	<b>D</b>	<b>✓</b>	<b>✓</b>
12.	An excellent knowledge of assessment for learning and implementation of AFL techniques in classroom practice.	<b>D</b>	<b>✓</b>	<b>✓</b>
<b>PERSONAL QUALITIES</b>				
13.	A clear passion for Humanities	<b>E</b>		<b>✓</b>
14.	Humbleness to learn and constantly striving to improve	<b>E</b>		<b>✓</b>
15.	The ability to inspire young people	<b>E</b>		<b>✓</b>
16.	The ability to develop positive relationships with pupils.	<b>E</b>		<b>✓</b>
17.	To have the highest expectations of pupils and their individual abilities	<b>E</b>		<b>✓</b>
18.	Willingness to contribute to the life and work of the school, including extra-curricular activities	<b>E</b>		<b>✓</b>
19.	To contribute to the distinct ethos of the school which embraces Respect, Responsibility & Ambition	<b>E</b>		<b>✓</b>
<b>OTHER</b>				
20.	Knowledge of the PSCHE curriculum and a commitment to deliver high quality learning as a form tutor	<b>D</b>	<b>✓</b>	<b>✓</b>
21.	Experience of marking external examinations	<b>D</b>	<b>✓</b>	<b>✓</b>



# Contact

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An Education Partnership Trust School