



Education
Partnership
Trust

High Expectations • Commitment • Ambition

Candidate Information Pack

Teacher of Mathematics

Atherton High School





A message from the Headteacher

Thank you for expressing an interest in the position of Maths Teacher at Atherton High School.

This is an exciting opportunity for an outstanding, ambitious and dynamic Teacher to join an outstanding school at an exciting stage of its journey.

Our school sits at the heart of the community and encompasses the values and strengths of the town's proud history. Atherton High School is part of the Education Partnership Trust (EPT), who are committed to creating outstanding schools which transform learning, lives, and communities.

Our school has a culture built around our values of respect, responsibility, and ambition; these core values underpin all we do. We promote our values through a strong, knowledge rich curriculum, whereby pupils develop depth of understanding across a wide range of subjects, to enable an ambitious education for all learners.

We are blessed with dedicated, talented, and highly qualified staff who expect the highest standards and academic effort from all our pupils. We encourage our pupils to take responsibility for their actions, decisions, and their future education and in doing so, we are providing an education for life. We believe every pupil is an individual that can achieve well; this is their responsibility, but we will support them every step of the way!

We are proud of our pupils and proud of our school. We expect pupils to demonstrate the highest standards of behaviour so that everyone can learn, free from disruption or barriers. We want all our pupils to feel safe and to develop into caring, responsible, and confident young people. Pupils will be given a wealth of opportunities to experience culture beyond their experience so that they may develop holistically.

Support for each other is a key component of any thriving community. We are proud to serve our local community. Our facilities are accessed by local clubs and organisations to help deliver important extracurricular opportunities to develop pupils beyond school. We are also proud of the many pupils who enrich local community groups and offer a great deal to the wider community as a result. We are committed to working closely with our pupils, families, partner schools and the wider community to contribute positively to the local area and ensure the best possible outcomes for the young people of Atherton.

Atherton High is a highly successful 11 – 16 school and over the past three years has achieved the following:

- Judged as ‘Good’ in all categories of the Ofsted framework in January 2024.
- Outcomes categories move from ‘well below average’ to ‘average’ and the most improved outcomes in Wigan authority.
- Established as the ‘school of choice’ in the local area, oversubscribed in every year group and waiting lists across all cohorts.

To apply for this post, please follow the instructions on the Vacancies page on our website. For visits to the school or any other information, please contact lcarruthers@athertonhigh.com

I am incredibly proud to be Headteacher of Atherton High School and would be delighted to welcome you to see our school in action.



Leanne Turner
Headteacher



**Education
Partnership
Trust**



I am delighted that you are considering a role within the EPT. The EPT was established in 2012 as a high performing multi academy trust and approved academy sponsor, that delivers the very best educational experience for our pupils within an ethos of collaboration and excellence.

The reduction of workload and the wellbeing of our colleagues are key priorities with Wellbeing Champions in each school and a designated trust lead.

Wishing you all the best with your application



Sharon Roscoe
Chief Executive

Our Vision

Creating outstanding schools which transform learning, lives, and communities.

Our Values

High Expectations

of ourselves, our pupils, and our school community

Commitment

we are dedicated to raising standards and improving opportunities.

Ambition

we constantly strive to improve by setting ourselves challenging goals.

Teacher of Mathematics

Hours: Full-time
Start Date: 1st September 2025
Salary: MPS/UPS (£31,650 to £49,084)

Atherton High School wishes to appoint a hardworking, enthusiastic, and committed Teacher of Mathematics. If you are experienced, enthusiastic, open to new ideas and have a flexible 'can do' approach, we would welcome an application from you.

The Job

- To contribute to raising standards of student attainment.
- Teach across KS3 & KS4 Maths.
- To implement and deliver an appropriately broad, balanced, relevant, and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.

What are the job requirements?

- Qualified Teacher Status
- Qualified to at least degree level in a mathematical based subject/or adequate post degree conversion course
- Excellent ICT skills for teaching
- A thorough understanding of and commitment to safeguarding children and young people
- Evidence of good or outstanding teaching and learning in schools with large cohorts of pupil premium students
- Excellent knowledge of mathematics with the ability to plan lessons with clear objectives to ensure progression for all students.



Amongst the many benefits of working within the Trust you will receive:

- Healthcare cash back plan provided free by the Trust includes optical, dental, physio, diagnostics, health assessment, NHS prescription charges, hospital cover, discounted gym memberships plus lots more.
- 6 sessions of free counselling including CBT, wellbeing, and bereavement.
- Cycle to work scheme.
- Electric Car Scheme (Salary Sacrifice)
- Access to Teachers' pension scheme.
- Free parking
- Training and development opportunities
- Personal development and promotion opportunities across the Trust
- Trust wide focus on staff wellbeing
- Trust wide Intranet to share knowledge and resources.

Closing date: Monday 31 March 2025 at 12:00noon

Interview date: Wednesday 2 April 2025

Safeguarding

The Education Partnership Trust is committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment.

The post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed.

Education Partnership Trust is also committed to promoting equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community.

Incomplete application forms will not be shortlisted, if you need to discuss a reason for being unable to complete a section, please contact the recruitment team HR@ept-uk.com.

Applications for this exciting post are to be made through <https://ept.face-ed.co.uk/vacancies>



Job Description

Teacher of Mathematics

Reports to: Curriculum Leader of Mathematics

Grade: Main/Upper Pay Scale

We are looking to appoint an outstanding teacher to join the mathematics department and to deliver a high-quality maths curriculum at key stage 3 and key stage 4.

Atherton High is a school on the move and the successful candidate will join the school at a very exciting time:

- Our P8 score 2024 was 0
- We have a new Headteacher who is driving school standards even further, in terms of behaviour and achievement
- We are hugely oversubscribed
- Staff benefit from a first class CPD offer with generous time allocated to it, as an investment in our colleagues

This is the ideal time for someone who is willing to learn from others and join a team that is transforming the education and life chances of Atherton pupils. This person must have a deep understanding of themselves, but their values and moral purpose must be aligned to those at Atherton High.

At Atherton we care deeply about the development of staff and firmly believe in extensive CPD for all. Not only do senior and middle leaders have a vested interest in developing all staff but all teachers invest time in each other, with a real community sense but also with a great deal of responsibility!

This opportunity is perfect for someone who is looking for progression within the profession, as you will have significant CPD opportunities to develop leadership, professional learning, and high-quality curriculum development.

Working within a smaller school setting will offer the successful candidate routes for progression, so will suit an aspiring leader, who wants to really make a difference within the educational setting of disadvantaged pupils.



Staff welfare is a strength at Atherton; we do not have a mere checklist approach but a genuine human touch to caring for our staff. Without great staff who are committed to our pupils, we can never achieve our goal of a first-class education for the young people of Atherton.

Our pupils need investment from teachers but require teachers with the highest standards and expectations. We work tirelessly to address the needs of our pupils, but this is still maintained through a warm, yet strict approach.

We recommended coming to visit our school and meet the Mathematics Team, and the Senior Leadership Team to further discuss the role and opportunity, and to see our school in action.

JOB PURPOSE

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth.

AREAS OF RESPONSIBILITY

Operational/Strategic Planning

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.
- To contribute to the subject area's Development Plan and its implementation.
- To attend all appropriate meetings.
- To plan and prepare courses and lessons.
- To contribute to the whole Academy's planning activities

Curriculum Provision

- To assist the Curriculum Leader to ensure that the curriculum area provides a range of teaching which complements the Academy's Strategic Objectives.

ROLE OF SECONDARY SUBJECT TEACHER

Staff Development:

- To take part in the Academy's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.

- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the Academy.

Quality Assurance

- To help to implement Academy quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the subject area in line with agreed Academy procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time-to-time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Management of Information

- To maintain appropriate records and to provide relevant accurate and up to date information for Management Information Systems (MIS), registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

Communications

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the Academy.
- To follow agreed policies for communications in the Academy.

Management of Resources

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Curriculum and Assistant Curriculum Leader's to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, subject area, and the students.

Teaching

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in Academy and elsewhere.
- To assess, record and report on the attendance, progress, development, and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.

- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the Academy's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, the subject area and Academy procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

OTHER SPECIFIC DUTIES

- To continue personal development as agreed at appraisal.
- To engage actively in the performance review process.
- To address the appraisal targets set by the line manager each Autumn Term.
- To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) not mentioned in the above.
- To play a full part in the life of the Academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
- To support the Academy in meeting its legal requirements for worship.
- To promote actively the Academy's policies.
- To comply with the Academy's Health and Safety policy and undertake risk assessments as appropriate.
- To show a record of excellent attendance and punctuality.
- To adhere to the Academy's Dress Code.

Person Specification

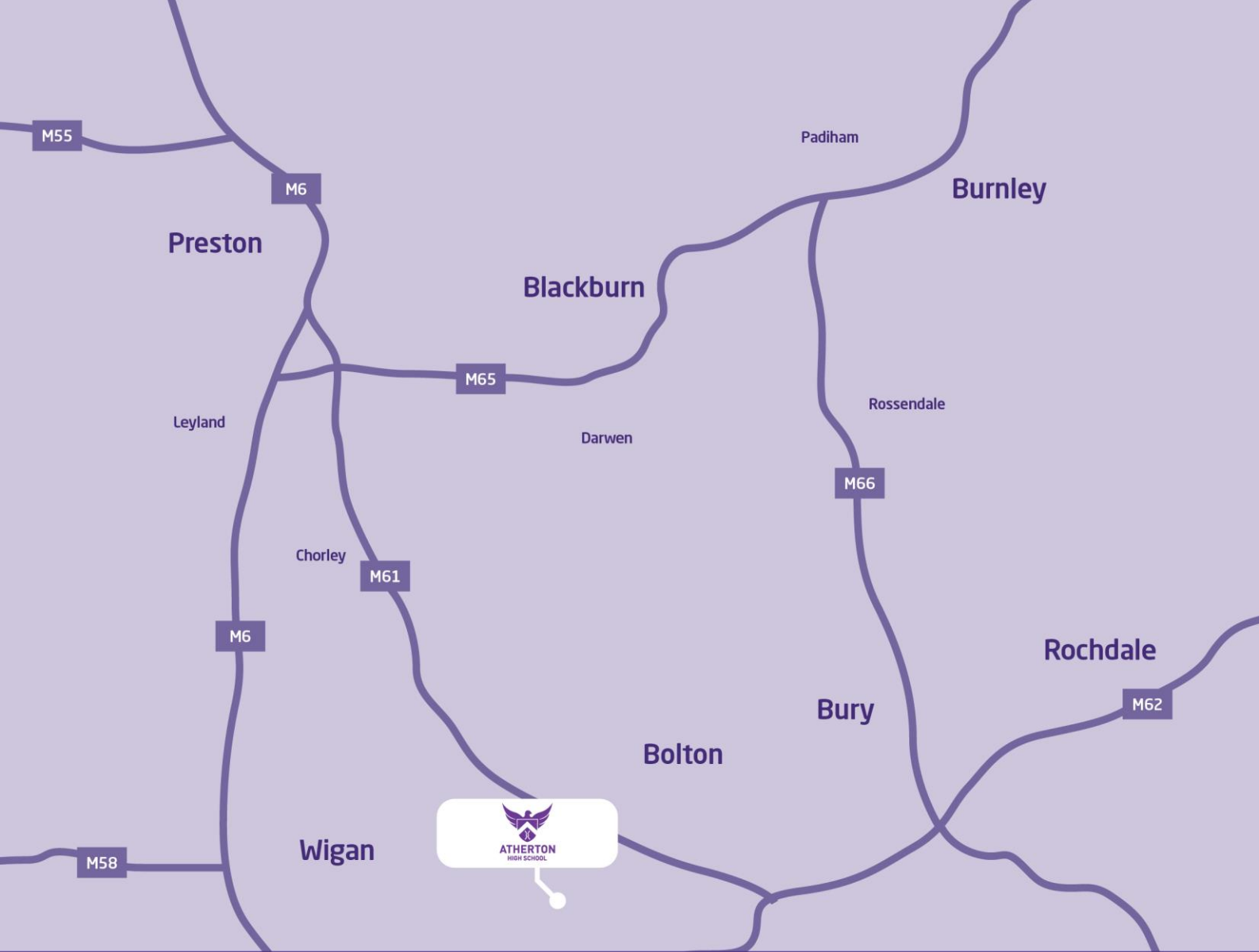
Teacher of Mathematics

Reports to: Curriculum Leader of Mathematics

Grade: Main/Upper Pay Scale

No	CATEGORIES	Essential/ Desirable	Assessed by:	
			App Form	Interview / Task
QUALIFICATIONS				
1.	Qualified Teacher status (or studying towards QTS)	E	✓	
2.	Educated to Degree level or equivalent, in related subject	E	✓	
3.	Other qualification/Continuous Professional Development specific to secondary school teaching.	D	✓	
KNOWLEDGE and EXPERIENCE				
4.	Excellent professional knowledge and understanding of national and examination curricular requirements of the subject	E	✓	✓
5.	Excellent knowledge of mathematics with the ability to plan lessons with clear objectives to ensure progression for all students	E	✓	✓
6.	Established as an effective teacher across the age and ability range	D	✓	✓
7.	Good knowledge of current educational research relating to the subject and wider aspects of how pupil learn	D	✓	✓
8.	A thorough understanding of and commitment to safeguarding children and young people	E	✓	✓
9.	Some experience of successfully teaching to KS3-KS4 students, with a clear understanding of the teaching provision required in secondary schools.	D	✓	✓
10.	Evidence of good or outstanding teaching and learning in schools with large cohorts of pupil premium students	D	✓	✓

11.	Evidence of students making good or better progress, tracking this and using the information to inform learning	D	✓	✓
12.	An excellent knowledge of assessment for learning and implementation of AFL techniques in classroom practice.	D	✓	✓
PERSONAL QUALITIES				
13.	A clear passion for mathematics	E		✓
14.	Humbleness to learn and constantly striving to improve	E		✓
15.	The ability to inspire young people	E		✓
16.	The ability to develop positive relationships with pupils.	E		✓
17.	To have the highest expectations of pupils and their individual abilities	E		✓
18.	Willingness to contribute to the life and work of the school, including extra-curricular activities	E		✓
19.	To contribute to the distinct ethos of the school which embraces grace, love, fellowship, humility and respect	E		✓
OTHER				
20.	Knowledge of the PSICHE curriculum and a commitment to deliver high quality learning as a form tutor	D	✓	✓
21.	Experience of marking external examinations	D	✓	✓



Contact

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An Education Partnership Trust School